

Lynn Emery  
World History 6/7th grade

| +                          | MONDAY 4-16-18  | TUESDAY 4-17-18   | WEDNESDAY 4-18-18   | THURSDAY 4-19-18  | FRIDAY 4-20-18  |
|----------------------------|---|---|---|---|---|
| <b>CONTENT STANDARD</b>    | 6 – G1.3.1 Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on earth. 6 – G1.3.2 Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns. | 6 – G1.3.1 Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on earth. 6 – G1.3.2 Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns. | 6 – G1.3.1 Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on earth. 6 – G1.3.2 Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns. | 6 – G1.3.1 Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on earth. 6 – G1.3.2 Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns. | 6 – G1.3.1 Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on earth. 6 – G1.3.2 Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns. |
| <b>CONTENT OBJECTIVE:</b>  | SWBAT demonstrate knowledge of various landforms/water by drawing a picture /defining of random draw of cards.  | SWBAT demonstrate comprehension of the landform/water they completed their project on by presenting to the class.   | SWBAT demonstrate knowledge of various landforms and bodies of water by completing flip book  | SWBAT demonstrate knowledge of 5 themes of geography after watching video on BRAINPOP.  | SWBAT demonstrate comprehension of various landforms and bodies of water by matching and defining them.   |
| <b>LANGUAGE OBJECTIVE:</b> | 6-8 Recount L1 W: SWBAT write to recount words and phrases related to the landform/water chosen   | 6-8 Recount S L1 SWBAT orally answer WH- questions from students after presentation of project.   | 6-8 Recount W L 1 SWBAT produce written labeled illustrations of landforms and bodies of water  | 6-8 Recount W L 1 SWBAT Write to recount words to complete lesson on 5 themes of geography.   | 6-8 Recount W L 1 SWBAT Orally discuss landforms/bodies of water and label them with A/B partner  |
| <b>Vocabulary:</b>         | Sound<br>Lake<br>Bay<br>Inlet<br>Peninsula<br>And many more   |   |   |   |   |