

Lynn Emery  
World History 6/7th grade

+	MONDAY 3-12-18 Guest Teacher	TUESDAY 3-13-18	WEDNESDAY 3-14-18	THURSDAY 3-15-18	FRIDAY 3-16-18
<b>CONTENT STANDARD</b>		6 & 7 G1.3.1: Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on Earth.6 & 7 G2.2.1: Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions	6 & 7 G1.3.1: Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on Earth.6 & 7 G2.2.1: Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions	6 & 7 G1.3.1: Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on Earth.6 & 7 G2.2.1: Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions	6 & 7 G1.3.1: Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on Earth.6 & 7 G2.2.1: Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions
<b>CONTENT OBJECTIVE:</b>	Finish Black History biographies with guest teacher.	SWBAT demonstrate knowledge of the culture of South American region using handouts of various countries and label countries on the map. I can draw and label pictures showing the culture of South America after completing the map.	SWBAT demonstrate knowledge of the culture of South American region using handouts of various countries to make a foldable of language, culture, religion, and economic systems. I can draw and label pictures showing the culture of South America	SWBAT demonstrate knowledge of the culture of South American region using handouts of various countries to make a foldable of language, culture, religion, and economic systems. I can draw and label pictures showing the culture of South America.	SWBAT demonstrate knowledge of the culture of South American region using handouts of various countries to make a foldable of language, culture, religion, and economic systems. I can draw and label pictures showing the culture of South America.
<b>LEARNING TARGET:</b>					
<b>LANGUAGE OBJECTIVE:</b>	6-8 Recount L1 W: SWBAT write to recount words and phrases related to the biographies of famous black Americans.	6-8 Recount S L1 SWBAT answer WH- questions from reading and A/B discussions using guided text. Brazil is _____ of Venezuela.	6-8 Recount W L 1 SWBAT produce written labeled illustrations of location and culture of Latin America. The language of _____ is _____.	6-8 Recount W L 1 SWBAT produce written labeled illustrations of location and culture of Latin America. The religion of _____ is _____.	6-8 Recount W L 1 SWBAT produce written labeled illustrations of location and culture of Latin America. The culture of _____ has _____.
<b>Vocabulary:</b>		Cocoa Population Crops Rainforest Andes			
<b>Assessment</b>		assessment		Observation/discussion	