

Lynn Emery  
World History 6/7

+	MONDAY 2-5-18	TUESDAY 2-6-18	WEDNESDAY 2-7-18 Conferences	THURSDAY 2-8-18 Conferences	FRIDAY 2-9-18 ½ day Conferences
<b>CONTENT STANDARD</b>	6 & 7 G1.3.1: Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on Earth.6 & 7 G2.2.1: Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions). 6	6 & 7 G1.3.1: Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on Earth.6 & 7 G2.2.1: Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions)	6 & 7 G1.3.1: Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on Earth.6 & 7 G2.2.1: Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).	6 & 7 G1.3.1: Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on Earth.6 & 7 G2.2.1: Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).	6 & 7 G1.3.1: Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on Earth.6 & 7 G2.2.1: Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).
<b>CONTENT OBJECTIVE:</b>	SWBAT demonstrate knowledge of the Latin America region using the fundamental themes of geography.	SWBAT demonstrate knowledge of the culture of Latin American region using handouts of various countries to make a foldable of language, culture, religion, and economic systems.	SWBAT demonstrate knowledge of the culture of Latin American region using handouts of various countries to make a foldable of language, culture, religion, and economic systems.	SWBAT demonstrate knowledge of the culture of South American region using handouts of various countries to make a foldable of language, culture, religion, and economic systems.	SWBAT demonstrate knowledge of the culture of South American region using handouts of various countries to make a foldable of language, culture, religion, and economic systems.
<b>LEARNING TARGET:</b>	I can locate the countries of Latin America	I can draw and label pictures showing the culture of Latin America.	I can draw and label pictures showing the culture of Latin America.	I can draw and label pictures showing the culture of South America.	I can draw and label pictures showing the culture of South America.
<b>LANGUAGE OBJECTIVE:</b>	.6-8 Recount S L1 SWBAT answer WH- questions from reading and A/B discussions using guided text.  Guatemala is _____ of El Salvador. Etc. 6	. 6-8 Recount W L 1 SWBAT produce written labeled illustrations of location and culture of Latin America.  The language of _____ is _____. 6	6-8 Recount W L 1 SWBAT produce written labeled illustrations of location and culture of Latin America. The language of _____ is _____	6-8 Recount W L 1 SWBAT produce written labeled illustrations of location and culture of Latin America. The religion of _____ is _____.	6-8 Recount W L 1 SWBAT produce written labeled illustrations of location and culture of Latin America. The culture of _____ has _____.
<b>Vocabulary:</b>	Cocoa Population Crops Rainforest Andes	Cocoa Population Crops Rainforest Andes			

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Assessment		map	foldable	Graphic organizer	
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