

Lynn Emery  
World History 6/7

+	MONDAY 1-29-18	TUESDAY 1-30-18	WEDNESDAY 1-31-18	THURSDAY 2-1-18	FRIDAY 2-2-18 ½ day Records Day
<b>CONTENT STANDARD</b>	W3.1.5 Construct a timeline of main events on the origin and development of early and classic ancient civilizations of the western hemisphere. (Olmec, Mayan, Aztec, and Incan)	6 & 7 G1.3.1: Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on Earth.6 & 7 G2.2.1: Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).	6 & 7 G1.3.1: Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on Earth.6 & 7 G2.2.1: Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).	6 & 7 G1.3.1: Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on Earth.6 & 7 G2.2.1: Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).	6 & 7 G1.3.1: Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on Earth.6 & 7 G2.2.1: Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).
<b>CONTENT OBJECTIVE:</b>  <b>LEARNING TARGET:</b>	SWBAT demonstrate comprehension of when the civilizations originated and disappeared using guided reading. I can read/discuss the civilizations and when they began and ended using a timeline.	SWBAT demonstrate knowledge of the culture of South American region using handouts of various countries and label countries on the map. I can draw and label pictures showing the culture of South America after completing the map.	SWBAT demonstrate knowledge of the culture of South American region using handouts of various countries to make a foldable of language, culture, religion, and economic systems. I can draw and label pictures showing the culture of South America	SWBAT demonstrate knowledge of the culture of South American region using handouts of various countries to make a foldable of language, culture, religion, and economic systems. I can draw and label pictures showing the culture of South America.	SWBAT demonstrate knowledge of the culture of South American region using handouts of various countries to make a foldable of language, culture, religion, and economic systems. I can draw and label pictures showing the culture of South America.
<b>LANGUAGE OBJECTIVE:</b>	6-8 Explain L 2 W SWBAT write to explain the early civilizations using graphic organizer.	.6-8 Recount S L1 SWBAT answer WH- questions from reading and A/B discussions using guided text. Brazil is _____ of Venezuela.	6-8 Recount W L 1 SWBAT produce written labeled illustrations of location and culture of Latin America. The language of _____ is _____	6-8 Recount W L 1 SWBAT produce written labeled illustrations of location and culture of Latin America. The religion of _____ is _____.	6-8 Recount W L 1 SWBAT produce written labeled illustrations of location and culture of Latin America. The culture of _____ has _____.
<b>Vocabulary:</b>	Incas Sundial Mayans Aztecs civilization	Cocoa Population Crops Rainforest Andes			
<b>Assessment</b>		map	foldable	Graphic organizer	