

Lynn Emery  
World History 6/7

+	MONDAY 1-22-18	TUESDAY 1-23-18	WEDNESDAY 1-24-18	THURSDAY 1-25-18	FRIDAY 1-26-18 ½ day Records Day
<b>CONTENT STANDARD</b>	W3.1.3 Describe similarities and differences among Mayan, Aztec, and Incan societies including economy, religion, and role and class structure.	W3.1.3 Describe similarities and differences among Mayan, Aztec, and Incan societies including economy, religion, and role and class structure.	W3.1.5 Construct a timeline of main events on the origin and development of early and classic ancient civilizations of the western hemisphere. (Olmec, Mayan, Aztec, and Incan)	W3.1.5 Construct a timeline of main events on the origin and development of early and classic ancient civilizations of the western hemisphere. (Olmec, Mayan, Aztec, and Incan)	
<b>CONTENT OBJECTIVE:</b>	SWBAT demonstrate knowledge of early civilizations by reading history shorts and discussing the similarities and differences among the early civilizations.	SWBAT demonstrate knowledge of early civilizations by listing the similarities and differences among the early civilizations. I can write to sort the differences and similarities of the early civilizations.	SWBAT demonstrate comprehension of when the civilizations originated and disappeared using guided reading. I can read/discuss the civilizations and when they began and ended using a timeline.	SWBAT demonstrate comprehension of when the civilizations originated and disappeared using guided reading. I can read/discuss the civilizations and when they began and ended using a timeline.	PBIS REWARD
<b>LEARNING TARGET:</b>	I can describe the cultures and societies of the Mayans, Incas, and Aztecs,				
<b>LANGUAGE OBJECTIVE:</b>	6-8 Explain L 2 W SWBAT write to explain the early civilizations using graphic organizer.	6-8 Recount L1 W SWBAT write to sort the similarities and differences of the early civilizations using a paper foldable.	6-8 Recount L1 W SWBAT write to create a timeline of events and recreate the civilizations on a map	6-8 Recount L1 W SWBAT write to create a timeline of events and recreate the events that led end of the early civilizations.	
<b>Vocabulary:</b>	Incas Sundial Mayans Aztecs civilization	Maize Hieroglyphics			
<b>Assessment</b>		Graphic organizer	map	Graphic organizer	