Lynn Emery United States History 8th grade

	MONDAY 9-24-18	TUESDAY 9-25-18	WEDNESDAY 9-26-18	THURSDAY 9-27-18	FRIDAY 9-28-18
+		Career Cruising		½ day	
				•	
CONTENT OTANDADD	F1.1 Describe the ideas, experiences, and		F1.1 Describe the ideas, experiences and		F1.1 Describe the ideas, experiences and
CONTENT STANDARD	interactions that influenced the colonists' decisions to declare independence by analyzing: • the core		interactions that influenced the colonist's decisions to declare independence after the French and		interactions that influenced the colonist's decisions
	values declared as self-evident truths ("core principles") held by the founding fathers •		Indian war		to declare independence after the French and Indian
	experiences with self-government (e.g., House of Burgesses and town meetings) changing				war
	interactions with the royal government of Great Britain after the French and Indian War				
CONTENT OBJECTIVE:	SWBAT demonstrate	Career Cruising	SWBAT demonstrate comprehension of the French	PBS Event	SWBAT demonstrate comprehension of the French
	knowledge of Jamestown by reading pages 45-47	Ms. Dolinski	and Indian War by listening.		and Indian War by
	rousing pages to the		and main riar by notering.		summarizing using notes
			Task (guided highlighted		from previous day.
			power point/packet)		Task: Give Me Five
			Students will complete 80% of		
Measurable			information from power point		Students will complete give
Outcome:			on packet.		me five with 80% accuracy.
LANGUAGE	Grades 6-8 Level 3 Writing	Career Cruising		PBIS EVENT	. Grades 6-8 Level 3 Writing
OBJECTIVE:	Explain SWBAT to write to compare		Grade 6-8 Level 3 Listening SWBAT listen about French		Recounting
	and contrast		and Indian war by matching		SWBAT write about the
	information,events or		main idea of familiar text read		French Indian War using
	characters from Jamestown		aloud with visuals.		short paragraphs with main
	using interactive notebook				ideas and details.
Vocabulary:	Colony				

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