

Lynn Emery  
United States History 8<sup>th</sup> grade

+	MONDAY 9-17-18 Constitution Day	TUESDAY 9-18-18 ½ day Guest Teacher	WEDNESDAY 9-19-18	THURSDAY 9-20-18	FRIDAY 9-21-18
<b>CONTENT STANDARD</b>	8-U3.31 Adoption of the Articles of the Constitution 8-U3.3.6 Explain how the Bill of Rights reflected the concept of basic freedoms	8-U3.31 Adoption of the Articles of the Constitution 8-U3.3.6 Explain how the Bill of Rights reflected the concept of basic freedoms		F1.1 Describe the ideas, experiences and interactions that influenced the colonist's decisions to declare independence after the French and Indian war	F1.1 Describe the ideas, experiences and interactions that influenced the colonist's decisions to declare independence after the French and Indian war
<b>CONTENT OBJECTIVE:</b>	Students will demonstrate comprehension of the United States Constitution by using guided highlighting to summarize key points and vocabulary.	Students will demonstrate knowledge of democratic values using fill-in the blank worksheets.	Unit 2 Pretest	SWBAT demonstrate comprehension of the French and Indian War using a power point/discussion to fill in graphic organizer. I can write to list the causes, who fought, who won, and where the French and Indian war was using a graphic organizer linked to power point.	SWBAT demonstrate comprehension of the French and Indian War using a power point/discussion to fill in graphic organizer. I can write to list the causes, who fought, who won, and where the French and Indian war was using a graphic organizer linked to power point.
<b>LANGUAGE OBJECTIVE:</b>	Grades 6-8 Level 2 Writing Explain connecting short sentences. Students will explain the steps leading up to the Constitution using a series of simple sentences. Students will write to retell the history of Constitution using words or phrases from the guided reading.	Students will write to explain the core democratic values using short sentences	Unit 2 Pretest	Grades 6-8 Level 2 Writing Explain connecting short sentences. Students will write to complete guided reading using key vocabulary and phrases. TEACHER MODELED for students	Grades 6-8 Level 2 Writing Explain connecting short sentences. Students will write to complete guided reading using key vocabulary and phrases. TEACHER MODELED for students.
<b>Vocabulary:</b>	Constitution Bill of Rights Basic Freedoms Citizen Democratic Values	Truth Equality Justice Diversity		Allies Militia Treaty Rebels	Allies Militia Treaty Rebels

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