

Lynn Emery
United States History 8th grade

+	MONDAY 9-16-17	TUESDAY 9-17-17 ½ Day	WEDNESDAY 9-18-17	THURSDAY 9-19-17	FRIDAY 9-20-17
CONTENT STANDARD	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing <ul style="list-style-type: none"> • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights) • Experiences with self-government (e.g., House of Burgesses and town meetings) • Changing interactions with the royal government of Great Britain after the French and Indian War 	8-U3.31 Adoption of the Articles of the Constitution 8-U3.3.6 Explain how the Bill of Rights reflected the concept of basic freedoms	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing <ul style="list-style-type: none"> • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights) • Experiences with self-government (e.g., House of Burgesses and town meetings) • Changing interactions with the royal government of Great Britain after the French and Indian War 	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing <ul style="list-style-type: none"> • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights) • Experiences with self-government (e.g., House of Burgesses and town meetings) • Changing interactions with the royal government of Great Britain after the French and Indian War 	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing <ul style="list-style-type: none"> • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights) • Experiences with self-government (e.g., House of Burgesses and town meetings) • Changing interactions with the royal government of Great Britain after the French and Indian War
CONTENT OBJECTIVE:	SWBAT comprehension of the 13 colonies and the colonist's decision of independence by reading the Jamestown Colony and completing a foldable to 100% accuracy in notebook. Listen to Mr. Bett's	Students will demonstrate comprehension of the Constitution of the United States by using guided highlighting to discuss key points and vocabulary.	SWBAT demonstrate knowledge of the differences in the regions of the U.S. colonies by completing a graphic organizer for notebook with 90% accuracy.	SWBAT demonstrate knowledge of the differences in the regions of the U.S. colonies by completing a graphic organizer for notebook with 90% accuracy.	SWBAT demonstrate comprehension of French/Indian war causes/effects using power points with a guided reading completed with 100% accuracy. Listen to Mr. Bett's
LANGUAGE OBJECTIVE:	SWBAT write information about the 1 st colony on a foldable using American History orange book with 100% accuracy.	SWBAT orally define the purpose of the US constitution and explain of the history of the US constitution using key vocabulary.	SWBAT read and pull out information about each region to write on an interactive notebook page with 90% accuracy.	SWBAT read and pull out information about each region to write on an interactive notebook page with 90% accuracy.	SWBAT listen to causes/effects of French/Indian war while taking notes.
Vocabulary:	Colony Religious Freedom Representative Government Town meeting Royal Colony Write definition in notebook	Preamble Constitution Bill of Rights Citizen Basic Freedoms Write in notebook	Use in a sentence		Quiz on Monday's Words

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