

Lynn Emery
United States History 8th grade

+	MONDAY 9-10-18	TUESDAY 9-11-18 Patriot Day	WEDNESDAY 9-12-18 Open House 6:30-8:00 Early Release	THURSDAY 9-13-18	FRIDAY 9-14-18
CONTENT STANDARD		8-U3.31 Adoption of the Articles of the Constitution 8-U3.3.6 Explain how the Bill of Rights reflected the concept of basic freedoms	8-U3.31 Adoption of the Articles of the Constitution 8-U3.3.6 Explain how the Bill of Rights reflected the concept of basic freedoms	8-U3.31 Adoption of the Articles of the Constitution 8-U3.3.6 Explain how the Bill of Rights reflected the concept of basic freedoms	
CONTENT OBJECTIVE:	Vocabulary entrance exam part 1	Students will demonstrate knowledge of 9/11 Patriots day by completing a poem using PATRIOT.	Students will demonstrate knowledge of democratic values using fill-in the blank worksheets.	Students will demonstrate knowledge of democratic values using fill-in the blank worksheets.	Vocabulary entrance exam part 2
LANGUAGE OBJECTIVE:	Multiple choice vocabulary exam part 1	Students will write to express knowledge of what it means to be a patriot using PATRIOT acronym.	Students will write to explain the core democratic values using short sentences	Students will write to explain the core democratic values using short sentences	Multiple choice vocabulary part 2
Vocabulary:		Patriotism	Truth Equality Justice Diversity	Life, liberty and the pursuit of happiness Common good Popular Sovereignty	