

Lynn Emery
United States History 8th grade

+	MONDAY 9-09-17	TUESDAY 9-10-17	WEDNESDAY 9-11-17 Patriot Day Early Dismissal 12:45 Open House	THURSDAY 9-12-17	FRIDAY 9-13-17
CONTENT STANDARD	8-U3.31 Adoption of the Articles of the Constitution 8-U3.3.6 Explain how the Bill of Rights reflected the concept of basic freedoms 8		8-U3.31 Adoption of the Articles of the Constitution 8-U3.3.6 Explain how the Bill of Rights reflected the concept of basic freedoms 8	8-U3.31 Adoption of the Articles of the Constitution 8-U3.3.6 Explain how the Bill of Rights reflected the concept of basic freedoms 8	8-U3.31 Adoption of the Articles of the Constitution 8-U3.3.6 Explain how the Bill of Rights reflected the concept of basic freedoms 8
CONTENT OBJECTIVE:	SWBAT demonstrate knowledge of the CORE DEMOCRATIC VALUES using short stories and guided worksheets complete 75%.	8 th grade US History Entrance EXAM	SWBAT demonstrate knowledge of 9/11 Patriots day by completing a poem using the letters to spell out PATRIOT. Watch CNN10, BrainPOP activity.	SWBAT demonstrate knowledge of the CORE DEMOCRATIC VALUES using short stories and guided worksheets complete 75%.	SWBAT demonstrate knowledge of the CORE DEMOCRATIC VALUES using short stories and guided worksheets complete 75%. **Finish Entrance if needed.
LANGUAGE OBJECTIVE:	SWABT oral discuss each scenario with partner to determine the correct answer.	8 th grade US History Entrance EXAM	SWBAT write a poem using information about PATRIOT day from various sources.	SWABT oral discuss each section with a partner to determine the correct answer.	SWABT oral discuss each section with a partner to determine the correct answer.
Vocabulary:	Truth Equality Justice Diversity		Patriot Patriotism Terrorism 9/11	Life, liberty and the pursuit of happiness Common good Popular Sovereignty	