

Lynn Emery  
U.S. History 8<sup>th</sup> grade

+	MONDAY 5-7-18	TUESDAY 5-8-18 Guest Teacher	WEDNESDAY 5-9-18	THURSDAY 5-10-18	FRIDAY 5-11-18
<b>CONTENT STANDARD</b>	<p>8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of</p> <ul style="list-style-type: none"> <li>• agriculture, including changes in productivity, technology, supply and demand, and price</li> <li>• industry, including entrepreneurial development of new industries, such as textiles</li> <li>• the labor force including labor incentives and changes in labor forces</li> <li>• transportation including changes in transportation (steamboats and canal barges) and impact on economic markets and prices</li> <li>• immigration and the growth of nativism</li> <li>• race relations</li> <li>• class relations</li> </ul>		<p>8 – U4.2.2 The Institution of Slavery – Explain the ideology of the institution of slavery, its policies, and consequenc</p>	<p>8 – U4.3.1 Explain the origins of the American education system and Horace Mann’s campaign for free compulsory public education.</p> <p>8 – U4.3.4 Analyze the goals and effects of the antebellum temperance movement</p> <p>8 – U4.3.5 Evaluate the role of religion in shaping antebellum reform movements.</p>	<p>8 – U4.3.1 Explain the origins of the American education system and Horace Mann’s campaign for free compulsory public education.</p> <p>8 – U4.3.2 Describe the formation and development of the abolitionist movement by considering the roles of key abolitionist leaders (e.g., John Brown and the armed resistance, Harriet Tubman and the Underground Railroad, Sojourner Truth, William Lloyd Garrison, and Frederick Douglass), and the response of southerners and northerners to the abolitionist movement.</p>
<b>CONTENT OBJECTIVE:</b>	Chapter 11 Test	West ward expansion Packet	SWBAT discuss slavery and how it affected the north and south economically and write to complete guided notes.	SWBAT discuss the social reforms of the 1800’s and which social reforms still exist today and write to complete guided notes	. SWBAT to demonstrate knowledge of reform movements such as Education, Temperance, abolition and women’s rights by creating a magazine cover to present the movement.
<b>LANGUAGE OBJECTIVE:</b>	6-8 Recount L1 W: SWBAT write to recount words and phrases from chapter 11		.6-8 Recount L1 W: SWBAT listen to explain the differences between the growth in the North and South and slavery	.6-8 Recount L1 W: SWBAT listen to explain social reforms of 1800’s	6-8 Recount L1 W SWBAT write to create a magazine cover.
<b>Vocabulary:</b>	New Vocabulary		Use in a sentence		Vocabulary test

Lynn Emery  
U.S. History 8<sup>th</sup> grade

<b>Assessment</b>					