

Lynn Emery
U.S. History 8th grade

+	MONDAY 5-28-18	TUESDAY 5-29-18	WEDNESDAY 5-30-18	THURSDAY 5-31-18	FRIDAY 6-1-18 ½ day
CONTENT STANDARD		8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of <ul style="list-style-type: none"> • agriculture, including changes in productivity, technology, supply and demand, and price • industry, including entrepreneurial development of new industries, such as textiles • the labor force including labor incentives and changes in labor forces • transportation including changes in transportation (steamboats and canal barges) and impact on economic markets and prices • immigration and the growth of nativism • race relations • class relations 	8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of <ul style="list-style-type: none"> • agriculture, including changes in productivity, technology, supply and demand, and price • industry, including entrepreneurial development of new industries, such as textiles • the labor force including labor incentives and changes in labor forces • transportation including changes in transportation (steamboats and canal barges) and impact on economic markets and prices • immigration and the growth of nativism • race relations • class relations 	8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of <ul style="list-style-type: none"> • agriculture, including changes in productivity, technology, supply and demand, and price • industry, including entrepreneurial development of new industries, such as textiles • the labor force including labor incentives and changes in labor forces • transportation including changes in transportation (steamboats and canal barges) and impact on economic markets and prices • immigration and the growth of nativism • race relations • class relations 	<h2>Student Government Elections</h2>
CONTENT OBJECTIVE:	Memorial Day No School	Review for Final Common Assessment	Review for Common Assessment	Final Common Assessment	8 th grade dance 6-8
LANGUAGE OBJECTIVE:		SWBAT write to answer questions using a study guided	SWBAT write to answer questions using a study guided	SWBAT write to answer questions on common assessment.	
Vocabulary:					

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Assessment					
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