

Lynn Emery
United States History 8th grade

+	MONDAY 4-29-19	TUESDAY 4-30-19	WEDNESDAY 5-1-19 Field Trip	THURSDAY 5-2-19	FRIDAY 5-3-19 Field Trip
CONTENT STANDARD	U4.3 Reform movements analyze the growth of antebellum American reform movements.	8 – U4.3.1 Explain the origins of the American education system and Horace Mann’s campaign for free compulsory public education. 8 – U4.3.4 Analyze the goals and effects of the antebellum temperance movement 8 – U4.3.5 Evaluate the role of religion in shaping antebellum reform movements.	8 – U4.3.1 Explain the origins of the American education system and Horace Mann’s campaign for free compulsory public education. 8 – U4.3.4 Analyze the goals and effects of the antebellum temperance movement 8 – U4.3.5 Evaluate the role of religion in shaping antebellum reform movements.	8 – U4.3.1 EXPLAIN THE ORIGINS OF THE AMERICAN EDUCATION SYSTEM AND HORACE MANN’S CAMPAIGN FOR FREE COMPULSORY PUBLIC EDUCATION. 8 – U4.3.4 ANALYZE THE GOALS AND EFFECTS OF THE ANTEBELLUM TEMPERANCE MOVEMENT 8 – U4.3.5 EVALUATE THE ROLE OF RELIGION IN SHAPING ANTEBELLUM REFORM MOVEMENTS.	8 – U4.3.1 Explain the origins of the American education system and Horace Mann’s campaign for free compulsory public education. 8 – U4.3.4 Analyze the goals and effects of the antebellum temperance movement 8 – U4.3.5 Evaluate the role of religion in shaping antebellum reform movements.
CONTENT OBJECTIVE:	Review Chapter 12	Chapter 12 Test	Packet Attack on Fort Sumter!	Tour of High School	Packet Abraham Lincoln Years
LANGUAGE OBJECTIVE:	Review Chapter 12	Chapter 12 Test		Tour of High School	
Vocabulary:	Women’s Suffrage Women’s Rights Movement Transcendentalism Civil Disobedience Individualism		Practice		Vocabulary Quiz