

Lynn Emery  
U.S. History 8<sup>th</sup> grade

+	MONDAY 4-23-18	TUESDAY 4-24-18	WEDNESDAY 4-25-18	THURSDAY 4-26-18	FRIDAY 4-27-18
<b>CONTENT STANDARD</b>	<p>8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of</p> <ul style="list-style-type: none"> <li>• agriculture, including changes in productivity, technology, supply and demand, and price</li> <li>• industry, including entrepreneurial development of new industries, such as textiles</li> <li>• the labor force including labor incentives and changes in labor forces</li> <li>• transportation including changes in transportation (steamboats and canal barges) and impact on economic markets and prices</li> <li>• immigration and the growth of nativism</li> <li>• race relations</li> <li>• class relations</li> </ul>	<p>8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of</p> <ul style="list-style-type: none"> <li>• agriculture, including changes in productivity, technology, supply and demand, and price</li> <li>• industry, including entrepreneurial development of new industries, such as textiles</li> <li>• the labor force including labor incentives and changes in labor forces</li> <li>• transportation including changes in transportation (steamboats and canal barges) and impact on economic markets and prices</li> <li>• immigration and the growth of nativism</li> <li>• race relations</li> <li>• class relations</li> </ul>	<p>8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of</p> <ul style="list-style-type: none"> <li>• agriculture, including changes in productivity, technology, supply and demand, and price</li> <li>• industry, including entrepreneurial development of new industries, such as textiles</li> <li>• the labor force including labor incentives and changes in labor forces</li> <li>• transportation including changes in transportation (steamboats and canal barges) and impact on economic markets and prices</li> <li>• immigration and the growth of nativism</li> <li>• race relations</li> <li>• class relations</li> </ul>	<p>8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of</p> <ul style="list-style-type: none"> <li>• agriculture, including changes in productivity, technology, supply and demand, and price</li> <li>• industry, including entrepreneurial development of new industries, such as textiles</li> <li>• the labor force including labor incentives and changes in labor forces</li> <li>• transportation including changes in transportation (steamboats and canal barges) and impact on economic markets and prices</li> <li>• immigration and the growth of nativism</li> <li>• race relations</li> <li>• class relations</li> </ul>	<p>8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of</p> <ul style="list-style-type: none"> <li>• agriculture, including changes in productivity, technology, supply and demand, and price</li> <li>• industry, including entrepreneurial development of new industries, such as textiles</li> <li>• the labor force including labor incentives and changes in labor forces</li> <li>• transportation including changes in transportation (steamboats and canal barges) and impact on economic markets and prices</li> <li>• immigration and the growth of nativism</li> <li>• race relations</li> <li>• class relations</li> </ul>
<b>CONTENT OBJECTIVE:</b>	SWBAT demonstrate knowledge of the development of industrial revolution by completing guided notes identifying specific machines and the effect on the economy.	SWBAT demonstrate knowledge of the differences between the north, the south, and the west by identifying the differences in economics and growth using graphic organizer.	SWBAT demonstrate knowledge of the differences between the north, the south, and the west by identifying the differences in economics and growth using graphic organizer.	SWBAT demonstrate knowledge of the differences between the north, the south, and the west by identifying the differences in economics and growth using graphic organizer.	SWBAT demonstrate comprehension of the economic growth of the south, north and east by completing section quizzes using text book.
<b>LANGUAGE OBJECTIVE:</b>	6-8 Recount L1 W: SWBAT write to recount words and phrases related to technology in guided notes	.6-8 Recount L1 W: SWBAT listen to explain the differences between the growth in the North and South	.6-8 Recount L1 W: SWBAT listen to explain the differences between the growth in the North and South	.6-8 Recount L1 W: SWBAT listen to explain the differences between the growth in the North and South	6-8 Recount L1 W SWBAT write to recount words and phrases to complete quizzes as an exit ticket
<b>Vocabulary:</b>	Monroe Doctrine Cede Self-government Caucus Suffrage Spoils system		Use in a sentence		Vocabulary test

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Assessment					
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