

Lynn Emery
United States History 8th grade

+	MONDAY 4-22-19	TUESDAY 4-23-19	WEDNESDAY 4-24-19	THURSDAY 4-25-19	FRIDAY 4-26-19
CONTENT STANDARD	U4.3 Reform movements analyze the growth of antebellum American reform movements.	8 – U4.3.1 Explain the origins of the American education system and Horace Mann’s campaign for free compulsory public education. 8 – U4.3.4 Analyze the goals and effects of the antebellum temperance movement 8 – U4.3.5 Evaluate the role of religion in shaping antebellum reform movements.¶	8 – U4.3.1 Explain the origins of the American education system and Horace Mann’s campaign for free compulsory public education. 8 – U4.3.4 Analyze the goals and effects of the antebellum temperance movement 8 – U4.3.5 Evaluate the role of religion in shaping antebellum reform movements.¶	8 – U4.3.1 EXPLAIN THE ORIGINS OF THE AMERICAN EDUCATION SYSTEM AND HORACE MANN’S CAMPAIGN FOR FREE COMPULSORY PUBLIC EDUCATION. 8 – U4.3.4 ANALYZE THE GOALS AND EFFECTS OF THE ANTEBELLUM TEMPERANCE MOVEMENT 8 – U4.3.5 EVALUATE THE ROLE OF RELIGION IN SHAPING ANTEBELLUM REFORM MOVEMENTS.¶	
CONTENT OBJECTIVE:	SWBAT demonstrate knowledge of antebellum American reform movements by completing guided note worksheet with 80% accuracy.	SWBAT to demonstrate knowledge of reform movements such as Education, Temperance, abolition and women’s rights by creating a magazine cover to present the movement. Rubric 8/10	SWBAT to demonstrate knowledge of reform movements such as Education, Temperance, abolition and women’s rights by creating a magazine cover to present the movement Rubric 8/10	SWBAT to demonstrate knowledge of reform movements such as Education, Temperance, abolition and women’s rights by presenting magazine cover of reform. Rubric used 8/10	Review Chapter 12
LANGUAGE OBJECTIVE:	SWBAT orally discuss reform movements with A/B partners using textbook and describe them.	SWBAT write/draw to complete a magazine cover on a movement.	SWBAT write/draw to complete a magazine cover on a movement.	SWBAT orally present magazine cover to class using the items in a rubric. 8/10	Review Chapter 12
Vocabulary:	Social Reform Predestination Revival Temperance Movement Prohibition Public Schools Abolitionist Slavery		Practice		Vocabulary Quiz