

Lynn Emery  
United States History 8<sup>th</sup> grade

+	MONDAY 4-15-19	TUESDAY 4-16-19	WEDNESDAY 4-17-19 Guest Teacher	THURSDAY 4-18-19	FRIDAY 4-19-19
<b>CONTENT STANDARD</b>	8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of <ul style="list-style-type: none"> <li>• agriculture, including changes in productivity, technology, supply and demand, and price</li> <li>• industry, including entrepreneurial development of new industries, such as textiles</li> <li>• the labor force including labor incentives and changes in labor forces</li> <li>• transportation including changes in transportation (steamboats and canal barges) and impact on economic markets and prices</li> <li>• immigration and the growth of nativism</li> <li>• race relations</li> <li>• class relations</li> </ul>	8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of <ul style="list-style-type: none"> <li>• agriculture, including changes in productivity, technology, supply and demand, and price</li> <li>• industry, including entrepreneurial development of new industries, such as textiles</li> <li>• the labor force including labor incentives and changes in labor forces</li> <li>• transportation including changes in transportation (steamboats and canal barges) and impact on economic markets and prices</li> <li>• immigration and the growth of nativism</li> <li>• race relations</li> <li>• class relations</li> </ul>	8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of <ul style="list-style-type: none"> <li>• agriculture, including changes in productivity, technology, supply and demand, and price</li> <li>• industry, including entrepreneurial development of new industries, such as textiles</li> <li>• the labor force including labor incentives and changes in labor forces</li> <li>• transportation including changes in transportation (steamboats and canal barges) and impact on economic markets and prices</li> <li>• immigration and the growth of nativism</li> <li>• race relations</li> <li>• class relations</li> </ul>	U4.3 Reform movements analyze the growth of antebellum American reform movements.	<h1 style="margin: 0;">Good Friday No School</h1>
<b>CONTENT OBJECTIVE:</b>	Review Chapter 11	<h2 style="margin: 0;">Chapter 11 Test</h2>	Packet: The Fight Against Slavery	SWBAT demonstrate knowledge of antebellum American reform movements by completing guided note worksheet with 100% accuracy.	<h1 style="margin: 0;">Good Friday No School</h1>
<b>LANGUAGE OBJECTIVE:</b>	Review Chapter 11 test Tuesday	<h2 style="margin: 0;">Chapter 11 Test</h2>	Packet: The Fight Against Slavery	SWBAT orally discuss reform movements with A/B partners using textbook.	
<b>Vocabulary:</b>	Cotton gin Plantation Erie Canal Turnpike Erie Canal canal			Vocabulary Test	

Lynn Emery  
United States History 8<sup>th</sup> grade
