

Lynn Emery
U.S. History 8th grade

+	MONDAY 3-5-18	TUESDAY 3-6-18 ½ day	WEDNESDAY 3-7-18	THURSDAY 3-8-18	FRIDAY 3-9-18
CONTENT STANDARD	8 – U4.1.1 Washington's Farewell – Use Washington's Farewell Address to analyze the most significant challenges the new nation faced and the extent to which subsequent Presidents heeded Washington's advice.		8 – U4.1.4 Establishing a National Judiciary and Its Power – Explain the development of the power of the Supreme Court through the doctrine of Judicial review as manifested in Marbury v. Madison (1803) and the role of Chief Justice John Marshall and the Supreme Court in interpreting the power of the national government (e.g., McCullough v. Maryland, Dartmouth College v. Woodward, Gibbons v. Ogden).	8 – U4.1.4 Establishing a National Judiciary and Its Power – Explain the development of the power of the Supreme Court through the doctrine of judicial review as manifested in Marbury v. Madison (1803) and the role of Chief Justice John Marshall and the Supreme Court in interpreting the power of the national government (e.g., McCullough v. Maryland, Dartmouth College v. Woodward, Gibbons v. Ogden).	8 – U4.1.4 Establishing a National Judiciary and Its Power – Explain the development of the power of the Supreme Court through the doctrine of judicial review as manifested in Marbury v. Madison (1803) and the role of Chief Justice John Marshall and the Supreme Court in interpreting the power of the national government (e.g., McCullough v. Maryland, Dartmouth College v. Woodward, Gibbons v. Ogden).
CONTENT OBJECTIVE:	SWBAT demonstrate knowledge how Thomas Jefferson's election tried to bring both sides together using a textbook to read phrases and words for guided notes.	Black History project Presentations	SWBAT to demonstrate knowledge of the Louisiana Purchase and explain how it changed America's relationship with other countries by explaining the events leading up to it using textbook	SWBAT demonstrate comprehension of the tension the Louisiana Purchase caused by writing a Type 3	SWBAT demonstrate knowledge of the United States in a time of conflict by listening to Section 3 on tape and completing guided notes.
LANGUAGE OBJECTIVE:	6-8 Recount L1 W: SWBAT write to recount words and phrases related to the topic of Thomas Jefferson's Inaugural speech.		Level 2 Writing students will complete graphic organizers/extend sentence starters with original ideas.	Level 3 Reading Students will identify topic sentences, main ideas, and details in paragraphs.	.Level 1 reading/ listening Follow text read aloud
Vocabulary:	Precedent Bond Speculator Unconstitutional Tariff		Precedent Bond Speculator Unconstitutional Tariff		Vocabulary quiz
Assessment					