

Lynn Emery
United States History 8th grade

+	MONDAY 3-4-19	TUESDAY 3-5-19	WEDNESDAY 3-6-19 Guest Teacher	THURSDAY 3-7-19	FRIDAY 3-8-19
CONTENT STANDARD	8 – U4.1.2 Establishing America's Place in the World – Explain the changes in America's relationships with other nations by analyzing treaties with American Indian nations, Jay's Treaty (1795), French Revolution, Pinckney's Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine.	8 – U4.1.2 Establishing America's Place in the World – Explain the changes in America's relationships with other nations by analyzing treaties with American Indian nations, Jay's Treaty (1795), French Revolution, Pinckney's Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine.	8 – U4.1.2 Establishing America's Place in the World – Explain the changes in America's relationships with other nations by analyzing treaties with American Indian nations, Jay's Treaty (1795), French Revolution, Pinckney's Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine.	8 – U4.1.2 Establishing America's Place in the World – Explain the changes in America's relationships with other nations by analyzing treaties with American Indian nations, Jay's Treaty (1795), French Revolution, Pinckney's Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine.	8 – U4.1.2 Establishing America's Place in the World – Explain the changes in America's relationships with other nations by analyzing treaties with American Indian nations, Jay's Treaty (1795), French Revolution, Pinckney's Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine.
CONTENT OBJECTIVE:	SWBAT demonstrate knowledge of how the government faced economic issues by completing a guided reading.	SWBAT demonstrate Knowledge on why the U.S. issued the Monroe doctrine using a guided reading with 80% accuracy.	Packet Review The Cotton Kingdom	SWBAT demonstrate understanding of the how the country has changed politically and the conflicts between Adams and Jackson using timeline with $\frac{3}{4}$ correct.	SWBAT demonstrate comprehension of the who, what, where and when of the Trail of Tears by completing blanks and crossword with 80% accuracy/
LANGUAGE OBJECTIVE:	SWBAT Write to fill in the blanks of how the government faced economic issues using a guided reading with 80% correct.	SWBAT listen to section 2 on tape and orally answer questions to the who, what, why of Monroe Doctrine using textbook.	The Cotton Kingdom	SWBAT write to complete the timeline using dates and events from textbook using graphic organizer.	SWBAT orally discuss with A/B partners the Trail of Tears and the events leading up to it using textbook and audio.
Vocabulary:	Capitalism Interstate Commerce Dumping Contract Charter		Sentences		Vocabulary Test