

Lynn Emery
United States History 8th grade

+	MONDAY 3-25-19	TUESDAY 3-26-19	WEDNESDAY 3-27-19 ½ Day	THURSDAY 3-28-19	FRIDAY 3-29-19 PBIS/1/2 DAY
CONTENT STANDARD	8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of <ul style="list-style-type: none"> • agriculture, including changes in productivity, technology, supply and demand, and price • industry, including entrepreneurial development of new industries, such as textiles • the labor force including labor incentives and changes in labor forces • transportation including changes in transportation (steamboats and canal barges) and impact on economic markets and prices • immigration and the growth of nativism • race relations • class relations 	8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of <ul style="list-style-type: none"> • agriculture, including changes in productivity, technology, supply and demand, and price • industry, including entrepreneurial development of new industries, such as textiles • the labor force including labor incentives and changes in labor forces • transportation including changes in transportation (steamboats and canal barges) and impact on economic markets and prices • immigration and the growth of nativism • race relations • class relations 	8 – U4.2.1 Comparing Northeast and the South – Compare and contrast the social and economic systems of the Northeast and the South with respect to geography and climate and the development of <ul style="list-style-type: none"> • agriculture, including changes in productivity, technology, supply and demand, and price • industry, including entrepreneurial development of new industries, such as textiles • the labor force including labor incentives and changes in labor forces • transportation including changes in transportation (steamboats and canal barges) and impact on economic markets and prices • immigration and the growth of nativism • race relations • class relations 	EARNED FREE DAY	
CONTENT OBJECTIVE:	SWBAT demonstrate knowledge of the development of industrial revolution by completing guided notes identifying specific machines and the effect on the economy 80% accuracy	SWBAT demonstrate knowledge of the differences between the north, the south, and the west by identifying the differences in economics and growth of industry using a T chart. 80% accuracy	SWBAT demonstrate knowledge of the differences between the north, the south, and the west by identifying the differences in economics and growth using graphic organizer	Earned free day	PBIS EVENT ½ DAY
LANGUAGE OBJECTIVE:	SWBAT orally discuss with A/B partner the inventions that changed industry citing 3 different machines and their uses.	SWBAT listen to the audible text and determine the economic status of the north at this time and industry using section 2 on tape.	SWBAT orally explain the economics of the South and the part that slavery played using guided notes.	Earned Free day	PBS EVENT ½ DAY
Vocabulary:	Famine Nativist Urbanization Discrimination Telegraph		Sentences	Vocabulary test	

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