

Lynn Emery
United States History 8th grade

+	MONDAY 3-2-20 WIDA	TUESDAY 3-3-20	WEDNESDAY 3-4-20	THURSDAY 3-5-20	FRIDAY 3-6-20
CONTENT STANDARD	8 – U4.2.3 Westward Expansion – Analyze the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of indigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of Manifest Destiny	8 – U4.2.3 Westward Expansion – Analyze the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of indigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of Manifest Destiny	8 – U4.2.3 Westward Expansion – Analyze the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of indigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of Manifest Destiny	8 – U4.2.3 Westward Expansion – Analyze the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of indigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of Manifest Destiny	8 – U4.2.3 Westward Expansion – Analyze the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of indigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of Manifest Destiny
CONTENT OBJECTIVE:	SWBAT demonstrate comprehension of Famous African American by representing facts and information in the form of a poster of power point.	SWBAT demonstrate comprehension of Famous African American by representing facts and information in the form of a poster of power point.	SWBAT demonstrate understanding of the how the country has changed politically and the conflicts between Adams and Jackson using timeline with ¾ correct.	SWBAT demonstrate comprehension of the who, what, where and when of the Trail of Tears by completing blanks and crossword with 80% accuracy/ Mr. Betts classroom video	SWBAT demonstrate comprehension of the differing views of federal and state powers using a graphic organizer completed 75% correct
LANGUAGE OBJECTIVE:	SWBAT to orally present a famous African American person using research found using technology and rubric.	SWBAT to orally present a famous African American person using research found using technology and rubric.	SWBAT write to complete the timeline using dates and events from textbook using graphic organizer.	SWBAT orally discuss with A/B partners the Trail of Tears and the events leading up to it using textbook and audio. Brain pop/quiz Trail of Tears	SWBAT orally explain why South Carolina threatened to secede from the Union using events leading to the secession.
Vocabulary:	No new vocabulary!				
Supplemental Content Objective	SWBAT demonstrate comprehension of a maps	SWBAT demonstrate comprehension of a maps	SWBAT demonstrate comprehension of a maps	SWBAT demonstrate knowledge of types of maps by	SWBAT demonstrate knowledge of projection

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	components by completing a lesson on study island.	components by completing a lesson on study island.	components by completing a lesson on study island.	completing fill in the blanks using skills worksheets.	maps using skills worksheets.
Language Objective	SWBAT read to respond to questions using study island.	SWBAT read to respond to questions using study island	SWBAY write to give examples of maps using graphic organizer	SWBAT read to discuss and compare different types of maps using skill worksheets.	SWBAT read to give attributes of projection maps using worksheets.