

Lynn Emery
United States History 8th grade

| + | MONDAY 3-11-19 | TUESDAY 3-12-19 | WEDNESDAY 3-13-19 | THURSDAY 3-14-19 | FRIDAY 3-15-19 Guest Teacher SS PD |
|----------------------------|--|--|--|--|--|
| CONTENT STANDARD | 8 – U4.1.2 Establishing America's Place in the World – Explain the changes in America's relationships with other nations by analyzing treaties with American Indian nations, Jay's Treaty (1795), French Revolution, Pinckney's Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine. | 8 – U4.1.2 Establishing America's Place in the World – Explain the changes in America's relationships with other nations by analyzing treaties with American Indian nations, Jay's Treaty (1795), French Revolution, Pinckney's Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine. | 8 – U4.1.2 Establishing America's Place in the World – Explain the changes in America's relationships with other nations by analyzing treaties with American Indian nations, Jay's Treaty (1795), French Revolution, Pinckney's Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine. | 8 – U4.1.2 Establishing America's Place in the World – Explain the changes in America's relationships with other nations by analyzing treaties with American Indian nations, Jay's Treaty (1795), French Revolution, Pinckney's Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine. | 8 – U4.1.2 Establishing America's Place in the World – Explain the changes in America's relationships with other nations by analyzing treaties with American Indian nations, Jay's Treaty (1795), French Revolution, Pinckney's Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine. |
| CONTENT OBJECTIVE: | SWBAT demonstrate comprehension of the who, what, where and when of the Trail of Tears by completing blanks and crossword with 80% accuracy/ Mr. Betts classroom video | SWBAT demonstrate comprehension of the differing views of federal and state powers using a graphic organizer completed 75% correct | Study Guide Chapter 10 | Review Chapter 10 | Packet Trail of Tears 100% complete and turned in to guest teacher |
| LANGUAGE OBJECTIVE: | SWBAT orally discuss with A/B partners the Trail of Tears and the events leading up to it using textbook and audio. Brain pop/quiz Trail of Tears | SWBAT orally explain why South Carolina threatened to secede from the Union using events leading to the secession. | Study Guide Chapter 10 | Review Chapter 10 | Packet Trail of Tears Read short essay and answer questions from the reading |
| Vocabulary: | Industrial revolution Textile Interchangeable Parts Capitalist Mass Production Factory System | | Sentences | | Vocabulary Test |
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