

Lynn Emery  
United States History 8<sup>th</sup> grade

+	MONDAY 2-10-20	TUESDAY 2-11-20	WEDNESDAY 2-12-20	THURSDAY 2-13-20	FRIDAY 2-14-20
<b>CONTENT STANDARD</b>	8 – U4.2.3 Westward Expansion – Analyze the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of indigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of Manifest Destiny. 8	8 – U4.2.3 Westward Expansion – Analyze the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of indigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of Manifest Destiny.	8 – U4.1.2 Establishing America's Place in the World – Explain the changes in America's relationships with other nations by analyzing treaties with American Indian nations, Jay's Treaty (1795), French Revolution, Pinckney's Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine.	8 – U4.1.2 Establishing America's Place in the World – Explain the changes in America's relationships with other nations by analyzing treaties with American Indian nations, Jay's Treaty (1795), French Revolution, Pinckney's Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine.	8 – U4.1.2 Establishing America's Place in the World – Explain the changes in America's relationships with other nations by analyzing treaties with American Indian nations, Jay's Treaty (1795), French Revolution, Pinckney's Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine.
<b>CONTENT OBJECTIVE:</b>	SWBAT demonstrate comprehension of westward expansion and war of 1812 by completing study guided using phrases and vocabulary from chapter 9.	SWBAT demonstrate comprehension of chapter 9 by completing a multiple choice test using concepts from Chapter 9.  Test Chapter 9	SWBAT demonstrate knowledge of how the government faced economic issues by completing a guided reading.	SWBAT demonstrate Knowledge on why the U.S. issued the Monroe doctrine using a guided reading with 80% accuracy.	SWBAT demonstrate understanding of the how the country has changed politically and the conflicts between Adams and Jackson using timeline with ¾ correct
<b>LANGUAGE OBJECTIVE:</b>	SWBAT Write to fill in blanks and multiple choice questions using book/resources from chapter 9.	SWBAT write to complete multiple choice test using concepts from chapter 9.  Test Chapter 9	SWBAT Write to fill in the blanks of how the government faced economic issues using a guided reading with 80% correct.	SWBAT listen to section 2 on tape and orally answer questions to the who, what, why of Monroe Doctrine using textbook	SWBAT write to complete the timeline using dates and events from textbook using graphic organizer.
<b>Vocabulary:</b>	Capitalism Interstate Commerce Dumping Contract Charter				Vocabulary Quiz
<b>Supplemental Content Objective</b>	SWBAT demonstrate comprehension of a maps	SWBAT demonstrate comprehension of a maps	SWBAT demonstrate comprehension of a maps	SWBAT demonstrate knowledge of types of maps by	SWBAT demonstrate knowledge of projection

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	components by completing a lesson on study island.	components by completing a lesson on study island.	components by completing a lesson on study island.	completing fill in the blanks using skills worksheets.	maps using skills worksheets.
<b>Language Objective</b>	SWBAT read to respond to questions using study island.	SWBAT read to respond to questions using study island	SWBAY write to give examples of maps using graphic organizer	SWBAT read to discuss and compare different types of maps using skill worksheets.	SWBAT read to give attributes of projection maps using worksheets.