



Lynn Emery
United States History 8th grade

+	MONDAY 12-16-19	TUESDAY 12-17-19	WEDNESDAY 12-18-19	THURSDAY 12-19-19	FRIDAY 12-20--19
CONTENT STANDARD	8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over <ul style="list-style-type: none"> • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era) • foreign relations (e.g., French Revolution, relations with Great Britain) • economic policy (e.g., the creation of a national bank, assumption of revolutionary deb 	8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over <ul style="list-style-type: none"> • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era) • foreign relations (e.g., French Revolution, relations with Great Britain) • economic policy (e.g., the creation of a national bank, assumption of revolutionary deb 	8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over <ul style="list-style-type: none"> • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era) • foreign relations (e.g., French Revolution, relations with Great Britain) • economic policy (e.g., the creation of a national bank, assumption of revolutionary deb 	8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over <ul style="list-style-type: none"> • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era) • foreign relations (e.g., French Revolution, relations with Great Britain) • economic policy (e.g., the creation of a national bank, assumption of revolutionary deb 	
CONTENT OBJECTIVE:	Career Cruising Ms. Dolinski	Students will be able to demonstrate Knowledge of Washington’s presidency and the new nation using guided reading complete at 70%.	SWBAT demonstrate comprehension of the birth of political parties by completing graphic organizer with a partner 85% accuracy.	SWBAT demonstrate comprehension of Washington’s Farewell and the ideas he left with our nation using a Type 2. 7/10 points	PBIS Event  Have a great Holiday Break!
LANGUAGE OBJECTIVE:	Career Cruising Ms. Dolinski	SWBAT listen/discuss section 1 launching a new nation using audible disc.	SWBAT listen/discuss the birth of political parties using sentence stems and audible disc.	SWBAT orally discuss Washington’s farewell speech and describe what he wants our nation to become with a partner Did we listen to Washington?	PBIS Event 
Vocabulary:	Faction Anti-Federalist Federalist Neutral Political parties				PBIS Event

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Supplemental Content Objective	SWBAT demonstrate comprehension of a maps components by completing a lesson on study island.	SWBAT demonstrate comprehension of a maps components by completing a lesson on study island.	SWBAT demonstrate comprehension of a maps components by completing a lesson on study island.	SWBAT demonstrate knowledge of types of maps by completing fill in the blanks using skills worksheets.	SWBAT demonstrate knowledge of projection maps using skills worksheets.
Language Objective	SWBAT read to answer questions on study island.	SWBAT read to answer questions on study island		SWBAT read to discuss and compare different types of maps using skill worksheets.	SWBAT read to give attributes of projection maps using worksheets.