

Lynn Emery  
United States History 8<sup>th</sup> grade

+	MONDAY 11-18-19	TUESDAY 11-19-19	WEDNESDAY 11-20-19	THURSDAY 11-21-19	FRIDAY 11-22-19 Earned Free Day ½ day
<b>CONTENT STANDARD</b>	U3.3 Identify the economic political and cultural issues facing the nation during the period of the Articles of Confederation and the opening of the Constitutional convention.	F1.3 Describe the consequences of the American Revolution by analyzing the birth of an independent republican government •creation of Articles of Confederation changing views on freedom and equality and concerns over distribution of power within governments, between government and the governed, and among people	U3.3 Identify the economic political and cultural issues facing the nation during the period of the Articles of Confederation and the opening of the Constitutional convention.	U3.3 Identify the economic political and cultural issues facing the nation during the period of the Articles of Confederation and the opening of the Constitutional convention.	
<b>CONTENT OBJECTIVE:</b>	SWBAT demonstrate knowledge of the need for a stronger government by identifying its weaknesses on a guided reading. 100% complete	SWBAT demonstrate application of why the Americans won the war by providing answers to prompts using a chapter 6 test with 75% proficiency	SWBAT demonstrate comprehension of the Articles of Confederation by completing the guided reading using facts/information from text	SWBAT demonstrate knowledge of the debates over the ratification of the constitution from the view of the Federalist and Anti-Federalist by filling in a graphic organizer using notes given in class..	Earned Free Day
<b>LANGUAGE OBJECTIVE:</b>	SWBAT read to discuss with examples the need for a stronger government using text.	SWBAT write to define and give examples of why the Colonists won the war using a chapter 6 test.	SWBAT orally discuss and give examples of the weaknesses of the Articles of Confederation with their A/B partner.	SWBAT write to fill in blanks about the view of Federalist and Anti-Federalist using notes given in class.	Earned Free Day
<b>Vocabulary:</b>	Constitutional Convention Three fifths compromise Judicial branch Bill of Rights Ratify			Vocabulary Quiz	
<b>Supplemental Content Objective</b>	SWBAT demonstrate comprehension of a maps	SWBAT Demonstrate application of how to use a			

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	components by illustrating the parts on a graphic organizer.	map components to answer map questions. 90% correct			
<b>Language Objective</b>	SWBAT write to present the parts of a map using leveled text.	SWBAT write to construct a map using parts of map.			