

Lynn Emery  
American History

+	MONDAY 11-12-18	TUESDAY 11-13-18	WEDNESDAY 11-14-18 conferences	THURSDAY 11-15-18 conferences	FRIDAY 11-16-18 ½ day conferences
<b>CONTENT STANDARD</b>	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing: • the core values declared as self-evident truths ("core principles") held by the founding fathers • experiences with self-government (e.g., House of Burgesses and town meetings) changing interactions with the royal government of Great Britain after the French and Indian War	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing: • the core values declared as self-evident truths ("core principles") held by the founding fathers • experiences with self-government (e.g., House of Burgesses and town meetings) changing interactions with the royal government of Great Britain after the French and Indian War	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing: • the core values declared as self-evident truths ("core principles") held by the founding fathers • experiences with self-government (e.g., House of Burgesses and town meetings) changing interactions with the royal government of Great Britain after the French and Indian War	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing: • the core values declared as self-evident truths ("core principles") held by the founding fathers • experiences with self-government (e.g., House of Burgesses and town meetings) changing interactions with the royal government of Great Britain after the French and Indian War	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing: • the core values declared as self-evident truths ("core principles") held by the founding fathers • experiences with self-government (e.g., House of Burgesses and town meetings) changing interactions with the royal government of Great Britain after the French and Indian War
<b>CONTENT OBJECTIVE:</b>	SWBAT demonstrate comprehension of the results of the American Revolution by explaining battles and their importance on guided notes with 70% accuracy.	SWBAT demonstrate comprehension of the reasons why the Colonists won the American Revolution on a graphic organizer at 80% correct.	Study Guide Chapter 9	Review Chapter 6	Vocabulary Quiz
<b>Measurable Outcome:</b>					
<b>LANGUAGE OBJECTIVE:</b>	Students will read to summarize the results of the American Revolution using complete sentences with A/B partner.	Students will listen to the audible text on why the colonists won the American Revolution and will orally participate in discussion	Study Guide Chapter 6	Review Chapter 6	Vocabulary Quiz
<b>Vocabulary:</b>	Executive Articles of Confederation Economic Depression Constitution Great Compromise		Use in sentence		Vocabulary Quiz

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