

Lynn Emery  
United States History 8<sup>th</sup> grade

+	MONDAY 11-11-19	TUESDAY 11-12-19	WEDNESDAY 11-13-19	THURSDAY 11-14-19	FRIDAY 11-15-19 Guest Teacher
<b>CONTENT STANDARD</b>	F1.3 Describe the consequences of the American Revolution by analyzing the birth of an independent republican government •creation of Articles of Confederation changing views on freedom and equality and concerns over distribution of power within governments, between government and the governed, and among people	F1.3 Describe the consequences of the American Revolution by analyzing the birth of an independent republican government •creation of Articles of Confederation changing views on freedom and equality and concerns over distribution of power within governments, between government and the governed, and among people	F1.3 Describe the consequences of the American Revolution by analyzing the birth of an independent republican government •creation of Articles of Confederation changing views on freedom and equality and concerns over distribution of power within governments, between government and the governed, and among people	F1.3 Describe the consequences of the American Revolution by analyzing the birth of an independent republican government •creation of Articles of Confederation changing views on freedom and equality and concerns over distribution of power within governments, between government and the governed, and among people	U3.3 Identify the economic political and cultural issues facing the nation during the period of the Articles of Confederation and the opening of the Constitutional convention.
<b>CONTENT OBJECTIVE:</b>	SWBAT demonstrate knowledge of the latter days of the Revolutionary War by recalling facts using a guided reading from text Chapter 6 section 4.	SWBAT demonstrate comprehension of why the Colonists won the war by recalling facts using a study guide for chapter 6 test.	SWBAT demonstrate comprehension of why the Americans won the war by recalling facts using a study guide for chapter 6 test.	SWBAT demonstrate application of why the Americans won the war by providing answers to prompts using a chapter 6 test.	SWBAT demonstrate knowledge of the need for a stronger government by identifying its weaknesses on a guided reading.
<b>LANGUAGE OBJECTIVE:</b>	SWBAT write to provide reasons why the Colonists won the war using guided reading.	SWBAT to write to answer questions of why the Colonists won the war using a chapter 6 study guide.	SWBAT to write to answer questions of why the Colonists won the war using a chapter 6 study guide.	SWBAT write to define and give examples of why the Colonists won the war using a chapter 6 test.	SWBAT read to discuss the need for a stronger government using text.
<b>Vocabulary:</b>	Mercenary Civvian Enlist Traitor Guerilla		Use in a sentence		Vocabulary quiz
<b>Supplemental Content Objectiive</b>	SWBAT demonstrate knowledge of use of a grid to	SWBAT demonstrate knowledge of latitude and	SWBAT demonstrate comprehension of latitude and	SWBAT demonstrate knowledge of continents and	SWBAT demonstrate comprehension of a maps

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	find distance by defining notes and fill in the blank packet.	longitude by labeling using a map.	longitude by illustrating using a map	oceans by recognizing their location using a map	components by illustrating the parts on a graphic organizer.
<b>Language Objective</b>	SWBAT orally describe how to use a grid for location using new vocabulary.	SWBAT write to explain how to use longitude and latitude using a map.	SWBAT write to define longitude and latitude and how it is used for location using fill in the blank.	SWBAT write to explain the location of continents and oceans on a map.	SWBAT write to present the parts of a map using leveled text.