

Lynn Emery
United States History 8th grade

| + | MONDAY 10-7-19 | TUESDAY 10-8-19 | WEDNESDAY 10-9-19 | THURSDAY 10-10-19 | FRIDAY 10-11-19 |
|----------------------------|--|--|--|--|--|
| CONTENT STANDARD | F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing <ul style="list-style-type: none"> • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights) • Experiences with self-government (e.g., House of Burgesses and town meetings) • Changing interactions with the royal government of Great Britain after the French and Indian War | F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing <ul style="list-style-type: none"> • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights) • Experiences with self-government (e.g., House of Burgesses and town meetings) • Changing interactions with the royal government of Great Britain after the French and Indian War | F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing <ul style="list-style-type: none"> • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights) • Experiences with self-government (e.g., House of Burgesses and town meetings) • Changing interactions with the royal government of Great Britain after the French and Indian War | F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing <ul style="list-style-type: none"> • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights) • Experiences with self-government (e.g., House of Burgesses and town meetings) • Changing interactions with the royal government of Great Britain after the French and Indian War | F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing <ul style="list-style-type: none"> • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights) • Experiences with self-government (e.g., House of Burgesses and town meetings) • Changing interactions with the royal government of Great Britain after the French and Indian War |
| CONTENT OBJECTIVE: | Career Cruising Ms. Dolinski | SWBAT demonstrate knowledge of vocabulary words using an entrance vocabulary exam. Score compared with end of the year looking for growth. | SWBAT demonstrate knowledge of vocabulary words using an entrance vocabulary exam. Score compared with end of the year looking for growth. | SWBAT demonstrate knowledge of why/what caused the tension leading to the Revolutionary war by discussing pages from the textbook. Exit ticket:4/4 for taxes and reason why on notebook page | SWBAT demonstrate comprehension of taxes placed on the colonists from England and why it led to the Revolutionary War using a Type3 with all 4 taxes listed and explained. 4/4 Taxes explained on a Type 3 |
| LANGUAGE OBJECTIVE: | Career Cruising Ms. Dolinski | SWBAT read/write to match vocabulary using common assessment. | SWBAT read/write to match vocabulary using common assessment. | SWBAT write to restate details of the taxes from the French/Indian War using an interactive notebook page | SWBAT to listen/orally discuss text explaining the taxes leading to the Revolutionary War using text audible. The taxes frustrated the colonists because.... |
| Vocabulary: | Repeal Petition Blockade Loyalist Patriot monopoly | Words in notebooks | | | Quiz on vocabulary |

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