

Lynn Emery  
United States History 8<sup>th</sup> grade

+	MONDAY 10-28-19	TUESDAY 10-29-19	WEDNESDAY 10-30-19 SST's	THURSDAY 10-31-19 ½ Day PBIS	FRIDAY 11-1-19 Guest Teacher
<b>CONTENT STANDARD</b>	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing <ul style="list-style-type: none"> <li>• Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights)</li> <li>• Experiences with self-government (e.g., House of Burgesses and town meetings)</li> <li>• Changing interactions with the royal government of Great Britain after the French and Indian War</li> </ul>	F1.2 Using the Declaration of Independence, including the grievances at the end of the document, describe the role this document played in expressing colonists' views of government their reasons for separating from Great Britain.	F1.2 Using the Declaration of Independence, including the grievances at the end of the document, describe the role this document played in expressing colonists' views of government their reasons for separating from Great Britain.		F1.3 Describe the consequences of the American Revolution by analyzing the birth of an independent republican government <ul style="list-style-type: none"> <li>• creation of Articles of Confederation</li> <li>changing views on freedom and equality and concerns over distribution of power within governments, between government and the governed, and among people</li> </ul>
<b>CONTENT OBJECTIVE:</b>	SWBAT demonstrate comprehension of the events/taxes/protests that led to the Revolutionary War by recalling facts/events using Chapter 5 test. 70% passing	SWBAT demonstrate comprehension of the Declaration of Independence and its grievances by summarizing the parts using a guided reading Chapter 6 section 1.	Students will be able to demonstrate knowledge of the people and their roles in declaring independence by listing them with why they are important using a graphic organizer.	PBIS activities ½ Day	SWBAT demonstrate knowledge of the latter days of the Revolutionary War by recalling facts using a guided reading from text Chapter 6 section 4.
<b>LANGUAGE OBJECTIVE:</b>	SWBAT read/write to complete chapter 5 assessment using scantron sheets.	SWBAT listen to audible text to retell the facts of the declaration using sentence stems.  The Preamble states... The list of grievances were...	SWBAT orally explain the importance of key people in declaring independence with A/B partners.  George Washington was important... Thomas Paine was important...	PBIS activities ½ Day	SWBAT write to provide reasons why the Colonists won the war using guided reading.
<b>Vocabulary:</b>	Executive Articles of Confederation Economic Depression Constitution Great Compromise	Listen to Mr. Betts <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• Common Sense</li> </ul>			Vocabulary Quiz

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<b>Supplemental Content Objective</b>	SWBAT demonstrate comprehension of one country by presenting using power point.	SWBAT demonstrate comprehension of one country by presenting using power point.	SWBAT demonstrate comprehension of a maps components by illustrating the parts on a graphic organizer.	PBIS	SWBAT demonstrate comprehension of a maps components by illustrating the parts on a graphic organizer.
<b>Language Objective</b>	SWBAT orally describe their country using powerpoint with details.	SWBAT orally describe their country using powerpoint with details.	SWBAT write to explain the parts of a map using leveled text.	PBIS	SWBAT write to explain the parts of a map using leveled text.