

Lynn Emery
United States History 8th grade

+	MONDAY 10-21-19	TUESDAY 10-22-19	WEDNESDAY 10-23-19 ½ day	THURSDAY 10-24-19	FRIDAY 10-25-19
CONTENT STANDARD	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing <ul style="list-style-type: none"> • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights) • Experiences with self-government (e.g., House of Burgesses and town meetings) • Changing interactions with the royal government of Great Britain after the French and Indian War 	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing <ul style="list-style-type: none"> • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights) • Experiences with self-government (e.g., House of Burgesses and town meetings) • Changing interactions with the royal government of Great Britain after the French and Indian War 	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing <ul style="list-style-type: none"> • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights) • Experiences with self-government (e.g., House of Burgesses and town meetings) • Changing interactions with the royal government of Great Britain after the French and Indian War 	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing <ul style="list-style-type: none"> • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights) • Experiences with self-government (e.g., House of Burgesses and town meetings) • Changing interactions with the royal government of Great Britain after the French and Indian War 	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing <ul style="list-style-type: none"> • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights) • Experiences with self-government (e.g., House of Burgesses and town meetings) • Changing interactions with the royal government of Great Britain after the French and Indian War
CONTENT OBJECTIVE:	SWBAT demonstrate comprehension of the cause of the start of the Revolutionary war using guided reading chapter 5 section 4. 100% complete	SWBAT demonstrate knowledge of the events/taxes/protests that led to the Revolutionary War using Chapter 5 study guide. 100% complete	Make-up day Complete work	SWBAT demonstrate knowledge of the events/taxes/protests that led to the Revolutionary War using Chapter 5 study guide. 100% complete	SWBAT demonstrate comprehension of the events/taxes/protests that led to the Revolutionary War using Chapter 5 test. 70% passing
LANGUAGE OBJECTIVE:	SWBAT write to complete interactive notebook page showing the 1 st and 2 nd continental congress using book and notes. 4/4 included	SWBAT write to complete study guide using information from notebook. 100% complete	Make up day Complete work	SWBAT write to complete study guide using information from notebook. 100% complete	SWBAT read/write to complete chapter 5 assessment using scantron sheets.
Vocabulary:	Grievance Preamble Resolution Cavalry Alliance				Vocabulary Quiz

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Supplemental Content Objectiive	SWBAT demonstrate comprehension of one country using technology to complete project -Rubric	Positivity lesson-Complete wings	Hallway activity Team Gems	SWBAT demonstrate comprehension of one country using technology to complete project -Rubric	SWBAT demonstrate comprehension of one country using technology to complete project -Rubric
Language Objective	SWBAT read/write to complete research on a country of their choosing Assessment-completed powerpoint.			SWBAT read/write to complete research on a country of their choosing Assessment-completed powerpoint.	SWBAT read/write to complete research on a country of their choosing Assessment-completed powerpoint.