

Lynn Emery
United States History 8th grade

+	MONDAY 9-30-17	TUESDAY 10-1-19	WEDNESDAY 10-2-19	THURSDAY 10-3-19 Career Cruising	FRIDAY 10-4-19
CONTENT STANDARD	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing <ul style="list-style-type: none"> • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights) • Experiences with self-government (e.g., House of Burgesses and town meetings) • Changing interactions with the royal government of Great Britain after the French and Indian War 	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing <ul style="list-style-type: none"> • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights) • Experiences with self-government (e.g., House of Burgesses and town meetings) • Changing interactions with the royal government of Great Britain after the French and Indian War 	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing <ul style="list-style-type: none"> • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights) • Experiences with self-government (e.g., House of Burgesses and town meetings) • Changing interactions with the royal government of Great Britain after the French and Indian War 		F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing <ul style="list-style-type: none"> • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights) • Experiences with self-government (e.g., House of Burgesses and town meetings) • Changing interactions with the royal government of Great Britain after the French and Indian War
CONTENT OBJECTIVE:	SWBAT to demonstrate knowledge of the Magna Carta, English Bill of Rights, and Mayflower compact by using notes to compare the three.	SWBAT demonstrate knowledge of French/Indian war causes/effects using power points with a guided reading completed with 100% accuracy. Listen to Mr. Betts	SWBAT demonstrate knowledge French/Indian war by discussing the Who, What, Where, When Why with partners.	Career Cruising with Ms. Dolinski	SWBAT demonstrate comprehension of French/Indian War by completing a Type 3 using the facts from guided notes with 80% accuracy.
LANGUAGE OBJECTIVE:	SWBAT orally state similarities between Mayflower compact, English Bill of Rights and Magna Carta with a small group using notes. One oral example given.	SWBAT listen to causes/effects of French/Indian war while taking notes.	SWBAT write to using information from guided notes to complete GIVE ME FIVE completed with 90% accuracy	Career Cruising with Ms. Dolinski	SWBAT write a Type 3 of the French/Indian war using guided notes.
Vocabulary:	Limited Government Common Good Natural Rights Republicanism Individual Rights	Words in notebooks			Quiz on vocabulary

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