

Lynn Emery  
United States History 8<sup>th</sup> grade

+	MONDAY 1-7-19	TUESDAY 1-8-19	WEDNESDAY 1-9-19	THURSDAY 1-10-19	FRIDAY 1-11-19
<b>CONTENT STANDARD</b>	<p>8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over</p> <ul style="list-style-type: none"> <li>• relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)</li> <li>• foreign relations (e.g., French Revolution, relations with Great Britain)</li> <li>• economic policy (e.g., the creation of a national bank, assumption of revolutionary debt)</li> </ul>	<p>8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over</p> <ul style="list-style-type: none"> <li>• relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)</li> <li>• foreign relations (e.g., French Revolution, relations with Great Britain)</li> <li>• economic policy (e.g., the creation of a national bank, assumption of revolutionary debt)</li> </ul>	<p>8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over</p> <ul style="list-style-type: none"> <li>• relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)</li> <li>• foreign relations (e.g., French Revolution, relations with Great Britain)</li> <li>• economic policy (e.g., the creation of a national bank, assumption of revolutionary debt)</li> </ul>	<p>8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over</p> <ul style="list-style-type: none"> <li>• relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)</li> <li>• foreign relations (e.g., French Revolution, relations with Great Britain)</li> <li>• economic policy (e.g., the creation of a national bank, assumption of revolutionary debt)</li> </ul>	<p>8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over</p> <ul style="list-style-type: none"> <li>• relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)</li> <li>• foreign relations (e.g., French Revolution, relations with Great Britain)</li> <li>• economic policy (e.g., the creation of a national bank, assumption of revolutionary debt)</li> </ul>
<b>CONTENT OBJECTIVE:</b>	SWBAT demonstrate comprehension of the birth of political parties by completing graphic organizer with a partner 85% accuracy	SWBAT demonstrate comprehension of Washington’s Farewell and the ideas he left with our nation using graphic organizer.	SWBAT to demonstrate Knowledge of the changes in America’s relationships with other nations by reading text completion of graphic organizer.	Study Guide Chapter 8	Test Chapter 8
<b>LANGUAGE OBJECTIVE:</b>	SWBAT listen/discuss the birth of political parties using sentence stems and audible disc.	SWBAT orally discuss Washington’s farewell speech and describe what he wants our nation to become with a partner Did we listen to Washington’s advice on foreign affairs?	SWBAT to listen changes in politics during Washington’s office and what he left behind and write to summarize the main ideas.	Study Guide Chapter 8	Test Chapter 8
<b>Vocabulary:</b>	No new vocabulary				