

Lynn Emery  
United States History 8<sup>th</sup> grade

+	MONDAY 1-6-20	TUESDAY 1-7-20	WEDNESDAY 1-8-20	THURSDAY 1-9-20	FRIDAY 1-10-20
<b>CONTENT STANDARD</b>	8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over <ul style="list-style-type: none"> <li>• relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)</li> <li>• foreign relations (e.g., French Revolution, relations with Great Britain)</li> <li>• economic policy (e.g., the creation of a national bank, assumption of revolutionary deb</li> </ul>	8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over <ul style="list-style-type: none"> <li>• relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)</li> <li>• foreign relations (e.g., French Revolution, relations with Great Britain)</li> <li>• economic policy (e.g., the creation of a national bank, assumption of revolutionary deb</li> </ul>	8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over <ul style="list-style-type: none"> <li>• relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)</li> <li>• foreign relations (e.g., French Revolution, relations with Great Britain)</li> <li>• economic policy (e.g., the creation of a national bank, assumption of revolutionary deb</li> </ul>	8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over <ul style="list-style-type: none"> <li>• relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)</li> <li>• foreign relations (e.g., French Revolution, relations with Great Britain)</li> <li>• economic policy (e.g., the creation of a national bank, assumption of revolutionary deb</li> </ul>	
<b>CONTENT OBJECTIVE:</b>	Students will be able to demonstrate Knowledge of Washington’s presidency and the new nation using guided reading complete at 70%.  Notes used to complete questions.	SWBAT demonstrate comprehension of the birth of political parties by completing graphic organizer with a partner 85% accuracy.  Venn Diagram IN	Students will be able to demonstrate comprehension of the changing relationship of the U. S. and other nations by summarizing treaties that were made by the U.S. with other nations on a graphic organizer.	SWBAT demonstrate comprehension of Washington’s Farewell and the ideas he left with our nation using a Type 2. 7/10 points	GEO Bee.
<b>LANGUAGE OBJECTIVE:</b>	SWBAT read short sections about presidency and take notes using graphic organizer.	SWBAT listen/discuss the birth of political parties using sentence stems and audible disc.	SWBAT orally explain the Treaties and relationships the U.S. has with other nations using interactive notebook page.	SWBAT orally discuss Washington’s farewell speech and describe what he wants our nation to become with a partner Did we listen to Washington?	Geo Bee  SEND TOP 5 Names to McWilliams
<b>Vocabulary:</b>	Alien Nullify Neutral Sedition State’s rights			Vocabulary Quiz	

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<b>Supplemental Content Objective</b>	SWBAT demonstrate comprehension of a maps components by completing a lesson on study island.	SWBAT demonstrate comprehension of a maps components by completing a lesson on study island.	SWBAT demonstrate comprehension of a maps components by completing a lesson on study island.	SWBAT demonstrate knowledge of types of maps by completing fill in the blanks using skills worksheets.	SWBAT demonstrate knowledge of projection maps using skills worksheets.
<b>Language Objective</b>	SWBAT read to respond to questions using study island.	SWBAT read to respond to questions using study island	SWBAY write to give examples of maps using graphic organizer	SWBAT read to discuss and compare different types of maps using skill worksheets.	SWBAT read to give attributes of projection maps using worksheets.