

Lynn Emery
U.S. History 8th grade

+	MONDAY 1-29-18	TUESDAY 1-30-18	WEDNESDAY 1-31-18	THURSDAY 2-1-18	FRIDAY 2-2-18
CONTENT STANDARD	8 – U4.1.1 Washington's Farewell – Use Washington's Farewell Address to analyze the most significant challenges the new nation faced and the extent to which subsequent Presidents heeded Washington's advice.	8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)	8 – U4.1.2 Establishing America's Place in the World – Explain the changes in America's relationships with other nations by analyzing treaties with American Indian nations, Jay's Treaty (1795), French Revolution, Pinckney's Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine.	8 – U4.1.1 Washington's Farewell – Use Washington's Farewell Address to analyze the most significant challenges the new nation faced and the extent to which subsequent Presidents heeded Washington's advice.	8 – U4.1.1 Washington's Farewell – Use Washington's Farewell Address to analyze the most significant challenges the new nation faced and the extent to which subsequent Presidents heeded Washington's advice.
CONTENT OBJECTIVE:	. SWBAT demonstrate knowledge of how political parties began because of differences of opinions on federal matters.	SWBAT demonstrate knowledge of the Whiskey Rebellion after reading section 1 in textbook	SWBAT knowledge of the changes in America's relationships with other nations by discussing The French Revolution, and Jays Treaty with A/B partners.	SWBAT demonstrate knowledge of Washington's address and the advice he gave to future presidents by analyzing the speech.	SWBAT to demonstrate comprehension of Washington's advice by rewriting a speech for Washington to give.
LEARNING TARGET:	I can cut and paste the appointed person in each cabinet.	I can complete interactive page on Whiskey Rebellion.	I can use a graphic organizer to discuss relationships with America and other nations.	I can discuss the farewell advice of Washington's address and why it is important for future Presidents.	I can write a speech for President Washington to give based on his farewell address.
LANGUAGE OBJECTIVE:	Students will listen to section 1 on tape and complete graphic organizer	Students will orally discuss the Whiskey Rebellion and how Washington responded	Students will orally discuss treaties between nations and the problems it caused.	Students will orally discuss the speech and its importance.	Student's will write to explain President Washington's farewell address in a speech.
Vocabulary:	Precedent Bond Speculator Unconstitutional Tariff		Precedent Bond Speculator Unconstitutional Tariff	Define vocabulary in books	Vocabulary quiz
Assessment		assessment		Observation/discussion	