

Lynn Emery
United States History 8th grade

+	MONDAY 1-27-20	TUESDAY 1-28-20	WEDNESDAY 1-29-20	THURSDAY 1-30-20	FRIDAY 1-31-20 Guest Teacher
CONTENT STANDARD	8 – U4.1.4 Establishing a National Judiciary and Its Power – Use Marbury v. Madison to explain the development of the power of the Supreme Court through the doctrine of judicial review.	8 – U4.2.3 Westward Expansion – Analyze the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of indigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of Manifest Destiny.	8 – U4.2.3 Westward Expansion – Analyze the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of indigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of Manifest Destiny.	8 – U4.2.3 Westward Expansion – Analyze the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of indigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of Manifest Destiny.	8 – U4.2.3 Westward Expansion – Analyze the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of indigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of Manifest Destiny.
CONTENT OBJECTIVE:	SWBAT demonstrate knowledge of Marbury v. Madison how it led to the development of the power of the Supreme Court and Judicial Review by completing of graphic organizer using phrases and vocabulary.	SWBAT demonstrate Knowledge of the expansion, consequences and settlements of the west through the Louisiana Purchases by using a graphic organizer to identify the pros and cons of expansion	SWBAT demonstrate comprehension of Lewis and Clark expedition by completing map of expedition using research and labels.	SWBAT demonstrate knowledge of the causes of the War of 1812 using identifying them on a graphic organizer 70% correct	Packet Journey of Lewis and Clark
LANGUAGE OBJECTIVE:	SWBAT listen on tape to retell how Marbury v. Madison led to the power of the Supreme Court and Judicial Review using key ideas	SWBAT listen to contribute to discussions on the expansion of the Louisiana Purchase using key ideas/vocabulary	SWBAT write to label map of Lewis and Clark expedition using internet	SWBAT write to give examples of events leading to the start of the War of 1812 providing reasons on a chart.	Packet Journey of Lewis and Clark
Vocabulary:	Laissez Faire Expedition Judicial Review Continental Divide			Vocabulary Quiz	
Supplemental Content Objective	SWBAT demonstrate comprehension of a maps	SWBAT demonstrate comprehension of a maps	SWBAT demonstrate comprehension of a maps	SWBAT demonstrate knowledge of types of maps by	SWBAT demonstrate knowledge of projection

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	components by completing a lesson on study island.	components by completing a lesson on study island.	components by completing a lesson on study island.	completing fill in the blanks using skills worksheets.	maps using skills worksheets.
Language Objective	SWBAT read to respond to questions using study island.	SWBAT read to respond to questions using study island	SWBAY write to give examples of maps using graphic organizer	SWBAT read to discuss and compare different types of maps using skill worksheets.	SWBAT read to give attributes of projection maps using worksheets.