

Lynn Emery
U.S. History 8th grade

+	MONDAY 1-22-18 Finish Unit 2 Test	TUESDAY 1-23-18	WEDNESDAY 1-24-18	THURSDAY 1-25-18	FRIDAY 1-26-18 ½ day Records Day PBIS
CONTENT STANDARD	F1.3 Describe the consequences of the American Revolution by analyzing the <ul style="list-style-type: none"> • Birth of an independent republican government • Creation of Articles of Confederation • changing views on freedom and equality • and concerns over distribution of power within governments, between government and the governed, and among people 	U4.1 Challenges to an Emerging Nation Analyze the challenges the new government faced and the role of political and social leaders in meeting these challenges	8 – U4.1.1 Washington’s Farewell – Use Washington’s Farewell Address to analyze the most significant challenges the new nation faced and the extent to which subsequent Presidents heeded Washington’s advice.	8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over <ul style="list-style-type: none"> • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era) 	
CONTENT OBJECTIVE: LEARNING TARGET:	SWBAT to demonstrate comprehension of Unit 2 the colonists, the Revolutionary War, articles of Confederation, Constitutional Convention and the Bill of Rights by completing the Unit 2. I can write to choose multiple choice answers on Unit 2 test.	SWBAT demonstrate prior knowledge of Unit 3 by completing pretest of unit. I can choose multiple choice answers to questions on Unit 3 pretest.	SWBAT demonstrate knowledge of how political parties began because of differences of opinions on federal matters. I can cut and paste the appointed person in each cabinet.	SWBAT demonstrate knowledge of the Whiskey Rebellion after reading section in textbook I can complete interactive page on Whiskey Rebellion.	PBIS REWARD
LANGUAGE OBJECTIVE:	6-8 Level 2 Writing connecting short sentences Students will write to complete short sentences on content.	Students will write to complete short sentences based on content.	Students will listen to section 1 on tape and complete graphic organizer.	Students will orally discuss the Whiskey Rebellion and how Washington responded.	PBIS REWARD
Vocabulary:			Precedent Bond Speculator Unconstitutional Tariff	Define vocabulary in books	Vocabulary quiz
Assessment		assessment		Observation/discussion	