

Lynn Emery  
United States History 8<sup>th</sup> grade

+	MONDAY 1-21-19 NO School	TUESDAY 1-22-19 Study Guide	WEDNESDAY 1-23-19 Chapter 8 test	THURSDAY 1-25-19 Begin Research	FRIDAY 1-26-19 ½ Day records
<b>CONTENT STANDARD</b>		8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over <ul style="list-style-type: none"> <li>• relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)</li> <li>• foreign relations (e.g., French Revolution, relations with Great Britain)</li> <li>• economic policy (e.g., the creation of a national bank, assumption of revolutionary debt)</li> </ul>	8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over <ul style="list-style-type: none"> <li>• relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)</li> <li>• foreign relations (e.g., French Revolution, relations with Great Britain)</li> <li>• economic policy (e.g., the creation of a national bank, assumption of revolutionary debt)</li> </ul>	8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over <ul style="list-style-type: none"> <li>• relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)</li> <li>• foreign relations (e.g., French Revolution, relations with Great Britain)</li> <li>• economic policy (e.g., the creation of a national bank, assumption of revolutionary debt)</li> </ul>	
<b>CONTENT OBJECTIVE:</b>	No School	Study Guide Chapter 8	Chapter 8 Test	SWBAT demonstrate comprehension of a famous African American in history using research project power point.	PBIS
<b>LANGUAGE OBJECTIVE:</b>			Chapter 8 test	SWBAT read to research facts, details and accomplishments of a famous African Americans using technology	PBIS
<b>Vocabulary:</b>			Write a sentence for each word		