


Lynn Emery
United States History 8th grade

+	MONDAY 1-20-20	TUESDAY 1-21-20	WEDNESDAY 1-22-20	THURSDAY 1-23-20	FRIDAY 1-24-20 ½ day
CONTENT STANDARD		<p>8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over</p> <ul style="list-style-type: none"> • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era) • foreign relations (e.g., French Revolution, relations with Great Britain) • economic policy (e.g., the creation of a national bank, assumption of revolutionary debt) 	<p>8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over</p> <ul style="list-style-type: none"> • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era) • foreign relations (e.g., French Revolution, relations with Great Britain) • economic policy (e.g., the creation of a national bank, assumption of revolutionary debt) 	<p>8 – U4.1.4 Establishing a National Judiciary and Its Power – Use Marbury v. Madison to explain the development of the power of the Supreme Court through the doctrine of judicial review.</p>	
CONTENT OBJECTIVE:	MLK Day	SWBAT demonstrate comprehension of the political parties, George Washington's Presidency and foreign affairs by explaining concepts on a study guide for ch 8.	Chapter 8 Test	SWBAT demonstrate knowledge of Marbury v. Madison how it led to the development of the power of the Supreme Court and Judicial Review by completing of graphic organizer using phrases and vocabulary.	PBIS event
LANGUAGE OBJECTIVE:	No School	SWBAT write to explain political parties, George Washington's Presidency and foreign affairs using a study guide.	Chapter 8 Test	SWBAT listen on tape to retell how Marbury v. Madison led to the power of the Supreme Court and Judicial Review using key ideas	
Vocabulary:	No new vocabulary				

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Supplemental Content Objective	SWBAT demonstrate comprehension of a maps components by completing a lesson on study island.	SWBAT demonstrate comprehension of a maps components by completing a lesson on study island.	SWBAT demonstrate comprehension of a maps components by completing a lesson on study island.	SWBAT demonstrate knowledge of types of maps by completing fill in the blanks using skills worksheets.	SWBAT demonstrate knowledge of projection maps using skills worksheets.
Language Objective	SWBAT read to respond to questions using study island.	SWBAT read to respond to questions using study island	SWBAY write to give examples of maps using graphic organizer	SWBAT read to discuss and compare different types of maps using skill worksheets.	SWBAT read to give attributes of projection maps using worksheets.