

Lynn Emery
United States History 8th grade

+	MONDAY 1-14-19	TUESDAY 1-15-19	WEDNESDAY 1-16-19	THURSDAY 1-17-19	FRIDAY 1-18-19
CONTENT STANDARD	<p>8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over</p> <ul style="list-style-type: none"> • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era) • foreign relations (e.g., French Revolution, relations with Great Britain) • economic policy (e.g., the creation of a national bank, assumption of revolutionary debt) 	<p>8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over</p> <ul style="list-style-type: none"> • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era) • foreign relations (e.g., French Revolution, relations with Great Britain) • economic policy (e.g., the creation of a national bank, assumption of revolutionary debt) 	<p>8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over</p> <ul style="list-style-type: none"> • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era) • foreign relations (e.g., French Revolution, relations with Great Britain) • economic policy (e.g., the creation of a national bank, assumption of revolutionary debt) 	<p>8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over</p> <ul style="list-style-type: none"> • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era) • foreign relations (e.g., French Revolution, relations with Great Britain) • economic policy (e.g., the creation of a national bank, assumption of revolutionary debt) 	<p>8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over</p> <ul style="list-style-type: none"> • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era) • foreign relations (e.g., French Revolution, relations with Great Britain) • economic policy (e.g., the creation of a national bank, assumption of revolutionary debt)
CONTENT OBJECTIVE:	SWBAT to demonstrate Knowledge of the changes in America's relationships with other nations by reading text completion of graphic organizer 90% accurate	Classroom Geography Bee	Study Guide Chapter 8	Study Guide Chapter 8	Test Chapter 8
LANGUAGE OBJECTIVE:	SWBAT to listen changes in politics during Washington's office and what he left behind and write to summarize the main ideas.	Classroom Geography B	Study Guide Chapter 8	Study Guide Chapter 8	Test Chapter 5
Vocabulary:	Alien Nullify Neutral Sedition State's Rights		Write a sentence for each word		Vocabulary test

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