

Lynn Emery  
United States History 8<sup>th</sup> grade

+	MONDAY 1-13-20	TUESDAY 1-14-20	WEDNESDAY 1-15-20	THURSDAY 1-16-20 Guest Teacher	FRIDAY 1-17-20
<b>CONTENT STANDARD</b>	<p>8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over</p> <ul style="list-style-type: none"> <li>• relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)</li> <li>• foreign relations (e.g., French Revolution, relations with Great Britain)</li> <li>• economic policy (e.g., the creation of a national bank, assumption of revolutionary deb</li> </ul>	<p>8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over</p> <ul style="list-style-type: none"> <li>• relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)</li> <li>• foreign relations (e.g., French Revolution, relations with Great Britain)</li> <li>• economic policy (e.g., the creation of a national bank, assumption of revolutionary deb</li> </ul>	<p>8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over</p> <ul style="list-style-type: none"> <li>• relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)</li> <li>• foreign relations (e.g., French Revolution, relations with Great Britain)</li> <li>• economic policy (e.g., the creation of a national bank, assumption of revolutionary deb</li> </ul>	<p>8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over</p> <ul style="list-style-type: none"> <li>• relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)</li> <li>• foreign relations (e.g., French Revolution, relations with Great Britain)</li> <li>• economic policy (e.g., the creation of a national bank, assumption of revolutionary deb</li> </ul>	<p>8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over</p> <ul style="list-style-type: none"> <li>• relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)</li> <li>• foreign relations (e.g., French Revolution, relations with Great Britain)</li> <li>• economic policy (e.g., the creation of a national bank, assumption of revolutionary deb</li> </ul>
<b>CONTENT OBJECTIVE:</b>	Students will be able to demonstrate comprehension of the changing relationship of the U. S. and other nations by summarizing treaties that were made by the U.S. with other nations on a graphic organizer.	SWBAT demonstrate comprehension of Washington's Farewell and the ideas he left with our nation using a Type 2. 7/10 points	SWBAT demonstrate comprehension of changing relationships of the U.S. and other nations by explaining the troubles on a guided reading for section 3/	Packet Louisiana Purchase	SWBAT demonstrate comprehension of the political parties, George Washington's Presidency and foreign affairs by explaining concepts on a study guide for ch 8.
<b>LANGUAGE OBJECTIVE:</b>	SWBAT orally explain the Treaties and relationships the U.S. has with other nations using interactive notebook page.	SWBAT orally discuss Washington's farewell speech and describe what he wants our nation to become with a partner Did we listen to Washington?	SWBAT listen to section 3 the changing relationships of the U.S. and other nations using audible text retelling key points.	Packet Louisiana Purchase	SWBAT write to explain political parties, George Washington's Presidency and foreign affairs using a study guide.
<b>Vocabulary:</b>	Unconstitutional Precedent Tariff Speculator Bond				

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<b>Supplemental Content Objective</b>	SWBAT demonstrate comprehension of a maps components by completing a lesson on study island.	SWBAT demonstrate comprehension of a maps components by completing a lesson on study island.	SWBAT demonstrate comprehension of a maps components by completing a lesson on study island.	SWBAT demonstrate knowledge of types of maps by completing fill in the blanks using skills worksheets.	SWBAT demonstrate knowledge of projection maps using skills worksheets.
<b>Language Objective</b>	SWBAT read to respond to questions using study island.	SWBAT read to respond to questions using study island	SWBAY write to give examples of maps using graphic organizer	SWBAT read to discuss and compare different types of maps using skill worksheets.	SWBAT read to give attributes of projection maps using worksheets.