Lynn Emery United States History 8th grade

+	MONDAY 12-17-18	TUESDAY 12-18-18	WEDNESDAY 12-19-18	THURSDAY 12-20-18	FRIDAY 12-21-18 Pancake Breakfast
CONTENT OR JECTIVE	8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era) foreign relations (e.g., French Revolution, relations with Great Britain) economic policy (e.g., the creation of a national bank, assumption of revolutionary debt)	8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era) • foreign relations (e.g., French Revolution, relations with Great Britain) • economic policy (e.g., the creation of a national bank, assumption of revolutionary debt) SWBAT demonstrate	8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era) • foreign relations (e.g., French Revolution, relations with Great Britain) • economic policy (e.g., the creation of a national bank, assumption of revolutionary debt)	8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era) • foreign relations (e.g., French Revolution, relations with Great Britain) • economic policy (e.g., the creation of a national bank, assumption of revolutionary debt)	PBIS Reward Day
CONTENT OBJECTIVE:	Students will be able to demonstrate Knowledge of Washington's presidency and the new nation using guided reading complete at 70%.	comprehension of the birth of political parties by completing graphic organizer with a partner 85% accuracy.	SWBAT demonstrate comprehension of Washington's Farewell and the ideas he left with our nation using graphic organizer.	SWBAT to demonstrate comprehension of the changes in America's relationships with other nations by reading text completion of graphic organizer.	
LANGUAGE OBJECTIVE:	SWBAT listen/discuss section 1 launching a new nation using audible disc.	SWBAT listen/discuss the birth of political parties using sentence stems and audible disc.	SWBAT orally discuss Washington's farewell speech and describe what he wants our nation to become with a partner Did we listen to Washington?	SWBAT to listen changes in politics during Washington's office and what he left behind and write to summarize.	PBIS Reward Day
Vocabulary:	No new vocabulary this week				

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