

Lynn Emery
United States History 8th grade

+	MONDAY 11-5-18	TUESDAY 11-6-18 Election Day	WEDNESDAY 11-7-18	THURSDAY 11-8-18 Field Trip 3 rd Hour	FRIDAY 11-9-18
CONTENT STANDARD	F1.2 Using the Declaration of Independence including the grievances at the end of the document describe the role this document played expressing-their reasons for separating from Great Britain		F1.2 Using the Declaration of Independence including the grievances at the end of the document describe the role this document played expressing-their reasons for separating from Great Britain	F1.2 Using the Declaration of Independence including the grievances at the end of the document describe the role this document played expressing-their reasons for separating from Great Britain	
CONTENT OBJECTIVE: Measurable Outcome:	SWBAT demonstrate knowledge of battles and events of the American Revolution by working to place events in chronological order with partner. 100% of events in order	No School	SWBAT demonstrate comprehension of the results of the American Revolution by explaining battles and their importance on guided notes with 70% accuracy.	SWBAT demonstrate comprehension of the reasons why the Colonists won the American Revolution on a graphic organizer at 80% correct.	Study guide Chapter 6
LANGUAGE OBJECTIVE:	SWBAT orally discuss the order leading up to the Revolutionary War with A/B partner.	No School	Students will read to summarize the results of the American Revolution using complete sentences with A/B partner.	Students will listen to the audible text on why the colonists won the American Revolution and will orally participate in discussion.	Study Guide Chapter 6
Vocabulary:	Mercenary Civilian Enlist Traitor Guerrilla		Use it in a sentence.	Picture match	Vocabulary Quiz