

Lynn Emery
United States History 8th grade

+	MONDAY 11-26-18	TUESDAY 11-27-18	WEDNESDAY 11-28-18	THURSDAY 11-29-18	FRIDAY 11-30-18 Hoops for Angels
CONTENT STANDARD	F1.3 Describe the consequences of the American Revolution by analyzing the -Birth of an independent republican government -Creation of the articles of confederation -Changing views on freedom and equality -And, concerns over distribution of power within governments, between government and the governed, and among people.	F1.3 Describe the consequences of the American Revolution by analyzing the -Birth of an independent republican government -Creation of the articles of confederation -Changing views on freedom and equality -And, concerns over distribution of power within governments, between government and the governed, and among people.	F1.3 Describe the consequences of the American Revolution by analyzing the -Birth of an independent republican government -Creation of the articles of confederation -Changing views on freedom and equality -And, concerns over distribution of power within governments, between government and the governed, and among people.	F1.3 Describe the consequences of the American Revolution by analyzing the -Birth of an independent republican government -Creation of the articles of confederation -Changing views on freedom and equality -And, concerns over distribution of power within governments, between government and the governed, and among people.	F1.3 Describe the consequences of the American Revolution by analyzing the -Birth of an independent republican government -Creation of the articles of confederation -Changing views on freedom and equality -And, concerns over distribution of power within governments, between government and the governed, and among people.
CONTENT OBJECTIVE:	SWBAT understand the weaknesses in the Articles of Confederation by completing a guided reading	SWBAT understanding the weaknesses in the Articles of Confederation by completing critical thinking questions on google classroom	SWBAT understand the constitutional convention how they agreed on a new plan of government by completing a guided reading.	SWBAT understand the constitutional convention how they agreed on a new plan of government by completing a guided reading.	SWBAT understand of why many states wanted to include a Bill of Rights to the constitution by completing a guided reading.
LANGUAGE OBJECTIVE:	SWBAT write to explain with A/B partner how the weaknesses in the Articles of Confederation led Americans to believe they needed a stronger central government using a guided reading with 75% accuracy.	SWBAT write to answer questions of how the weaknesses in the Articles of Confederation led Americans to believe they needed a stronger central government using questions from chapter 7.1 with 80% accuracy.	SWBAT write to explain with A/B partner why the constitutional convention wanted a new plan of government using a guided reading with 75% accuracy.	SWBAT write to answer questions about the reasons why the constitutional convention wanted a new plan of government using questions from Chapter 7.2 with 75% accuracy	SWBAT write to explain with A/B partner why many states wanted to include a Bill of Rights to the constitution using a guided reading with 75% accuracy.
Vocabulary:	Compromise Three-fifths compromise Judicial Branch Bill of rights Ratify				Vocabulary Test

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