

Lynn Emery  
U.S. History 8<sup>th</sup> grade

+	MONDAY 10-9-17	TUESDAY 10-10-17	WEDNESDAY 10-11-17	THURSDAY 10-12-17	FRIDAY 10-13-17
<b>CONTENT STANDARD</b>	F1.1 Describe the ideas, experiences and interactions that influenced the colonist's decisions to declare independence after the French and Indian War.	F1.1 Describe the ideas, experiences and interactions that influenced the colonist's decisions to declare independence after the French and Indian War.	F1.1 Describe the ideas, experiences and interactions that influenced the colonist's decisions to declare independence after the French and Indian War.	F1.1 Describe the ideas, experiences and interactions that influenced the colonist's decisions to declare independence after the French and Indian War.	F1.1 Describe the ideas, experiences and interactions that influenced the colonist's decisions to declare independence after the French and Indian War.
<b>CONTENT OBJECTIVE:</b>  <b>LEARNING TARGET:</b>	<p>SWBAT demonstrate comprehension of information regarding 13 colonies using an interactive notebook page.</p> <p>I can write to explain the geography of the 13 colonies</p> <p>Teacher read aloud: <u>Revolutionary War Magic Tree House</u></p>	<p>SWBAT demonstrate comprehension of the tension leading to the Revolutionary war between the colonists and the British using an interactive notebook page on the taxes assessed from the French/Indian war.</p> <p>I can write to explain the taxes the British placed on colonists to pay for the war.</p>	<p>SWBAT demonstrate comprehension of the tension leading to the Revolutionary war between the colonists and the British using an interactive notebook page on the taxes assessed from the French/Indian war.</p> <p>I can write to explain the taxes the British placed on colonists to pay for the war.</p>	<p>SWBAT demonstrate analysis of the reasons the colonists wanted to declare their independence by completing a type 3 writing.</p> <p>I can write about the unfair taxes that the British placed on colonists in a type 3.</p>	<p>SWBAT demonstrate knowledge of the Boston Tea Party by completing a comic strip with the events in order.</p> <p>I can draw and describe the Boston tea party in a comic strip.</p>
<b>LANGUAGE OBJECTIVE:</b>	Grades Level 6-8 Level 3 Listening matching main ideas of familiar text read aloud to visualize.	Grades 6-8 Level 2 Writing Producing statements related to main ideas	Grades 6-8 Level 2 Writing Producing statements related to main ideas	Grades 6-8 Level 2 Writing Producing statements related to main ideas	Grades 6-8 Level 2 Speaking Restating details of content-related topics  Grades 6-8 Level 2 Writing Producing statements related to main ideas
<b>Vocabulary:</b>	Allies Loyalists Taxes Patriots				
<b>assessment</b>	Foldable				<b>Vocabulary quiz</b>