Lynn Emery United States History 8th grade

+	MONDAY 10-29-18	TUESDAY 10-30-18	WEDNESDAY 10-31-18 ½ day	THURSDAY 10-25-18	FRIDAY 10-26-18 ½ day
CONTENT STANDARD		F1.2 Using the Declaration of Independence including the grievances at the end of the document describe the role this document played expressing-their reasons for separating from Great Britain		F1.2 Using the Declaration of Independence including the grievances at the end of the document describe the role this document played expressing-their reasons for separating from Great Britain	
CONTENT OBJECTIVE:	Assessment Chapter 5	SWBAT demonstrate comprehension of the reasons the colonists wanted to separated from Britain by listening to Chapter 6.1 on tape.	PBIS Fall Festival	SWBAT demonstrate knowledge of battes and events of Revolutionary War by working to place events in chronological order with partner.	ALICE training
Measurable				100% of events in oder	
Outcome:					
LANGUAGE OBJECTIVE:	Assessment Chapter 5	SWBAT write todemonstrate comprehension of reasons the colonists wanted to separate from Britain by completing guided notes of section 90% complete.	PBIS Fall Festival	SWBAT orally discuss the order leading up to the Revolutionary War with A/B partner.	ALICE Training
Vocabulary:	No New Vocabulary				