

Lynn Emery
U.S. History 8th grade

+	MONDAY 10-2-17	TUESDAY 10-3-17	WEDNESDAY 10-4-17	THURSDAY 10-5-17 ½ Day PBIS Reward	FRIDAY 10-6-17
CONTENT STANDARD	F1.1 Describe the ideas, experiences and interactions that influenced the colonist's decisions to declare independence after the French and				F1.1 Describe the ideas, experiences and interactions that influenced the colonist's decisions to declare independence after the French and
CONTENT OBJECTIVE:	SWBAT demonstrate understanding of the new Jamestown Colony by listening to text, then summarizing the key information on a foldable	Bully Movie for Bully Awareness Month	Bully Movie for Bully Awareness Month	PBIS reward	SWBAT demonstrate analysis by showing similarities and differences between Jamestown and Plymouth colony using Venn diagram.
LEARNING TARGET:	I can listen and record key facts about the Jamestown Colony using a foldable Teacher read aloud: <u>Revolutionary War Magic Tree House</u>	Teacher read aloud: <u>Revolutionary War Magic Tree House</u>	Teacher read aloud: <u>Revolutionary War Magic Tree House</u>		I can list the similarities and differences of the Jamestown and Plymouth colonies by reading text and completing a Venn Diagram. Teacher read aloud: <u>Revolutionary War Magic Tree House</u>
LANGUAGE OBJECTIVE:	Grades Level 6-8 Level 3 Listening matching main ideas of familiar text read aloud to visualize.			PBIS Reward	Grades 6-8 Level 2 Speaking Restating details of content-related topics Grades 6-8 Level 2 Writing Producing statements related to main ideas
Vocabulary:	Duty Boycott Minutemen Cede militia	Duty Boycott Minutemen Cede militia	Duty Boycott Minutemen Cede militia	Duty Boycott Minutemen Cede militia	Quiz
assessment	Foldable				Vocabulary quiz