

Lynn Emery
U.S. History 8th grade

+	MONDAY 10-16-17	TUESDAY 10-17-17	WEDNESDAY 10-18-17	THURSDAY 10-19-17	FRIDAY 10-20-17
CONTENT STANDARD	F1.1 Describe the ideas, experiences and interactions that influenced the colonist's decisions to declare independence after the French and Indian War.	F1.1 Describe the ideas, experiences and interactions that influenced the colonist's decisions to declare independence after the French and Indian War.	F1.1 Describe the ideas, experiences and interactions that influenced the colonist's decisions to declare independence after the French and Indian War.	F1.1 Describe the ideas, experiences and interactions that influenced the colonist's decisions to declare independence after the French and Indian War.	F1.1 Describe the ideas, experiences and interactions that influenced the colonist's decisions to declare independence after the French and Indian War.
CONTENT OBJECTIVE:	SWBAT demonstrate analysis of the reasons the colonists wanted to declare their independence by completing a flaps on interactive page.	SWBAT demonstrate knowledge of the Boston Tea Party by completing a comic strip with the events in order.	SWBAT demonstrate comprehension of the events that led to the start of the revolutionary war from the colonists view.	SWBAT demonstrate knowledge of Paul Revere's ride by drawing pictures depicting the event.	SWBAT demonstrate knowledge of who a patriot and who a loyalist were in the Revolutionary War.
LEARNING TARGET:	I can write about the unfair taxes that the British placed on colonists in a complete sentences.	I can draw and describe the Boston tea party in a comic strip.	I can explain the events that led to the Revolutionary War.	I can draw a sequence of pictures for Paul Revere's ride.	I can take on the role of a Patriot or a Loyalist of the Revolutionary War.
LANGUAGE OBJECTIVE:	. Grades 6-8 Level 2 Speaking Restating details of content-related topics Grades 6-8 Level 2 Writing Producing statements related to main ideas	Grades 6-8 Level 2 Writing Producing statements related to main ideas	Grades 6-8 Level 2 Writing Producing statements related to main ideas	Grades Level 6-8 Level 3 Listening matching main ideas of familiar text read aloud to visualize with pictures.	Grades 6-8 Level 2 Speaking Restating details of content-related topics Grades 6-8 Level 2 Writing Producing statements related to main ideas
Vocabulary:	Allies Loyalists Taxes Patriots Cede Boycott		matching		
assessment	Foldable	Comic strip	observation	Sequential Pictures	Vocabulary quiz