

Lynn Emery
United States History 8th grade

+	MONDAY 10-15-18	TUESDAY 10-16-18	WEDNESDAY 10-17-18	THURSDAY 10-18-18	FRIDAY 10-19-18 Reward Day Classroom PBIS
CONTENT STANDARD	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing: • the core values declared as self-evident truths ("core principles") held by the founding fathers • experiences with self-government (e.g., House of Burgesses and town meetings) changing interactions with the royal government of Great Britain after the French and Indian War	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing: • the core values declared as self-evident truths ("core principles") held by the founding fathers • experiences with self-government (e.g., House of Burgesses and town meetings) changing interactions with the royal government of Great Britain after the French and Indian War	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing: • the core values declared as self-evident truths ("core principles") held by the founding fathers • experiences with self-government (e.g., House of Burgesses and town meetings) changing interactions with the royal government of Great Britain after the French and Indian War	F1.1 Describe the ideas, experiences, and interactions that influenced the colonists' decisions to declare independence by analyzing: • the core values declared as self-evident truths ("core principles") held by the founding fathers • experiences with self-government (e.g., House of Burgesses and town meetings) changing interactions with the royal government of Great Britain after the French and Indian War	
CONTENT OBJECTIVE:	SWBAT demonstrate comprehension of the characteristics of the colonial regions by comparing the geography, social aspects, and economic activities with 80% accuracy.	SWBAT demonstrate analysis of how the taxes and events led to the Revolutionary War using talk to the text of an informational text.	SWBAT demonstrate knowledge of how the taxes led to a rebellion (Boston Tea Party) prior to Revolutionary War by completing guided reading for Chapter 5 Section 3 with 80% accuracy.	SWBAT demonstrate comprehension of the causes and effects of boycotts against the England and First Continental Congress by summarizing the boycotts	Reward Day
Measurable Outcome:	Interactive notebook page 80% accuracy	Text should have notations of questions, facts that are understood, parts to discuss	Guided Reading 80% accurate and complete	Questions answered 80% accuracy	
LANGUAGE OBJECTIVE:	SWBAT orally discuss the geography of the middle, new England and southern colonies with partner.	SWBAT to listen/orally discuss text explaining the taxes leading to the Revolutionary War using text audible. The taxes frustrated the colonists because....	SWBAT to listen to the results of the taxes leading to a rebellion (Boston tea Party) using text audible.	SWBAT listen to text and then write to complete the First Continental Congress book using information.	
Vocabulary:	Limited Government Natural Rights Republicanism Common Good Individual Rights		Use words in a sentence		Test

Lynn Emery
United States History 8th grade

differentiation	a/b partners WIDA/504 accomodations	Audible text teacher modeling	Guided reading Audible text Read aloud	Audible text a/b partner	