

Lynn Emery
United States History 8th grade

+	MONDAY 10-1-18	TUESDAY 10-2-18	WEDNESDAY 10-3-18	THURSDAY 10-4-18 ½ day	FRIDAY 10-5-18 Guest Teacher
CONTENT STANDARD	F1.1 Describe the ideas, experiences and interactions that influenced the colonist's decisions to declare independence after the French and Indian war	F1.1 Describe the ideas, experiences and interactions that influenced the colonist's decisions to declare independence after the French and Indian war	F1.1 Describe the ideas, experiences and interactions that influenced the colonist's decisions to declare independence after the French and Indian war		F1.1 Describe the ideas, experiences and interactions that influenced the colonist's decisions to declare independence after the French and Indian war
CONTENT OBJECTIVE: Measurable Outcome:	SWBAT demonstrate comprehension of the similarities and differences between Jamestown and Plymouth by using Venn Diagram Exit ticket: Diagram completed 90% accuracy 3for each segment	SWBAT demonstrate comprehension of the information regarding the thirteen colonies using an interactive notebook page listing information. Exit ticket: Page completed with at least one fact for each colony	SWBAT demonstrate knowledge of why/what caused the tension leading to the Revolutionary war by discussing pages from the textbook. Exit ticket:4/4 for taxes and reason why on notebook page	Makeup Liberty Kids	French and Indian War Packet Independent work Packet complete and turned in by end of the hour
LANGUAGE OBJECTIVE:	SWBAT to orally restate details of similarities and differences for colonies with a/B partner	SWBAT orally explain the geography of the thirteen colonies during whole class and partner discussion.	SWBAT write to restate details of the taxes from the French/Indian War using an interactive notebook page.	Makeup Liberty Kids	French and Indian War Packet
Vocabulary:	Militia Duty Boycott Cede Minutemen		Use words in a sentence		Vocabulary Test