

Lynn Emery  
8th grade American History

+	MONDAY 3-26-18	TUESDAY 3-27-18	WEDNESDAY 3-28-18	THURSDAY 3-29-18 ½ Day PBIS Reward	FRIDAY 3-30-18 Good Friday
<b>CONTENT STANDARD</b>	8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era) <ul style="list-style-type: none"> <li>• foreign relations (e.g., French Revolution, relations with Great Britain)</li> <li>• economic policy (e.g., the creation of a national bank, assumption of revolutionary debt)</li> </ul>	8 – U4.2.3 Westward Expansion – Explain the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of American Indians (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, the Mexican-American War, and the idea of Manifest Destiny.	8 – U4.2.3 Westward Expansion – Explain the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of American Indians (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, the Mexican-American War, and the idea of Manifest Destiny.	<b>PBIS Reward Day</b>	<b>No School</b>
<b>CONTENT OBJECTIVE:</b>  <b>LEARNING TARGET:</b>	SWBAT explain how the conflict between Adams and Jackson was created and affected the political parties by listening to section and completing the guided notes.  I can write to complete guided notes on Chapter 10 section 3.	SWBAT explain how westward expansion was partially achieved through the Indian Removal Act and the Trail of Tears with A/B partners  I can discuss the Indian Removal Act from Section 3 with a partner.	SWBAT explain how westward expansion was partially achieved through the Indian Removal Act and the Trail of Tears with A/B partners  I can discuss the Indian Removal Act from Section 3 with a partner and write to complete section guided notes.	<b>PBIS Reward Day</b>	<b>No School</b>
<b>LANGUAGE OBJECTIVE:</b>	6-8 Level 2 Recount Writing Completing sentence using word banks and multiple choice	6-8 Level 2 Recall Speaking State big/main ideas of classroom conversation with a partner	6-8 Level 2 recount Writing complete sentences and sections using word banks		

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<b>Vocabulary:</b>	Embargo Tribute War Hawk Secede Blockade Natonalism	Sentences	Vocabulary Quiz		