

Lynn Emery
8th grade American History

+	MONDAY 2-26-18 WIDA 2 nd & 3 rd	TUESDAY 2-27-18 WIDA 1 st & 2 nd	WEDNESDAY 2-28-18 WIDA makeup	THURSDAY 2-29-18 WIDA 5 th & 6 th	FRIDAY 2-30-18 WIDA small group
CONTENT STANDARD	6 HI.4.3 Use historical perspective to analyze global issues faced by humans long ago and today RI.7.1) citing textual evidence to support text	8 – U4.1.1 Washington’s Farewell – Use Washington’s Farewell Address to analyze the most significant challenges the new nation faced and the extent to which subsequent Presidents heeded Washington’s advice.	8 – U4.1.4 Establishing a National Judiciary and Its Power – Explain the development of the power of the Supreme Court through the doctrine of judicial review as manifested in Marbury v. Madison (1803) and the role of Chief Justice John Marshall and the Supreme Court in interpreting the power of the national government (e.g., McCulloch v. Maryland, Dartmouth College v. Woodward, Gibbons v. Ogden).	8 – U4.1.4 Establishing a National Judiciary and Its Power – Explain the development of the power of the Supreme Court through the doctrine of judicial review as manifested in Marbury v. Madison (1803) and the role of Chief Justice John Marshall and the Supreme Court in interpreting the power of the national government (e.g., McCulloch v. Maryland, Dartmouth College v. Woodward, Gibbons v. Ogden).	8 – U4.1.4 Establishing a National Judiciary and Its Power – Explain the development of the power of the Supreme Court through the doctrine of judicial review as manifested in Marbury v. Madison (1803) and the role of Chief Justice John Marshall and the Supreme Court in interpreting the power of the national government (e.g., McCulloch v. Maryland, Dartmouth College v. Woodward, Gibbons v. Ogden).
CONTENT OBJECTIVE:	SWBAT demonstrate knowledge of famous African American introduced using facts and information presented in history shorts	SWBAT demonstrate knowledge how Thomas Jefferson’s election tried to bring both sides together using a guided notes.	SWBAT to demonstrate knowledge of the Louisiana Purchase and explain how it changed America’s relationship with other countries by explaining the events leading up to it.	SWBAT demonstrate comprehension of the tension the Louisiana Purchase caused by writing a Type 3/ I can write to explain the tensions with other countries regarding the Louisiana Purchase.	SWBAT demonstrate knowledge of the United States in a time of conflict by listening to Section 3 on tape and completing guided notes. I can listen and explain what caused the conflict in the United States.
LEARNING TARGET:	I can recall important facts from reading to complete book and project.	I can find facts on how Thomas Jefferson tried to bring the nation together with his speech. Chapter 9 section 1	I can explain the Louisiana Purchase and the Lewis and Clark expedition.		
LANGUAGE OBJECTIVE:	6-8 Recount L1 W: SWBAT write to recount words and phrases related to the topic of their choice for Black history project. Students can orally explain introduce a topic clearly, previewing what is to follow, organize ideas, concepts, and information using A/B partners. _____ was famous because blank_____.	6-8 Recount L1 W: SWBAT write to recount words and phrases related to the topic of Thomas Jefferson’s inaugural speech.	Level 2 Writing students will complete graphic organizers/extend sentence starters with original ideas.	Level 3 Reading Students will identify topic sentences, main ideas, and details in paragraphs.	Level 1 reading Follow text read aloud

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Vocabulary:	Segregation Slavery Civil rights Equal rights	Prospect Cease Thomas Jefferson			
Differentiation:					